



# Postgraduate Programme Handbook

2019/2020 Academic Session

Asia-Europe Institute, University of Malaya



Asia-Europe Institute

[aei.um.edu.my](http://aei.um.edu.my)  
[asiaeuropeinstitute](https://www.facebook.com/asiaeuropeinstitute)  
[aei\\_official](https://twitter.com/aei_official)

# Table of Contents

---

1.	Message from the Executive Director	2
2.	Vision and Mission of AEI	3
3.	About AEI	4
4.	The Potpourri of AEI Students	5
5.	Staff Members of AEI	6
6.	Academic Staff of AEI	8
7.	Academic Calendar	9
8.	International Masters Degree Programmes	10
9.	Internship Guideline	64
10.	Research Project Guidebook	71
11.	Asia-Europe Institute Resource Centre	91

## MESSAGE FROM THE ACTING EXECUTIVE DIRECTOR

### **Selamat Datang and Welcome to the Asia-Europe Institute (AEI)!**

AEI aspires to be a centre of excellence for teaching and learning, research and international reference on Asia and Europe. We focus on quality academic and research work through partnerships between Asia and Europe. We offer a variety of postgraduate programmes on these two regions and encourage research that supports these programmes. In addition, we run special lectures of eminent speakers, summer schools and events that increase awareness and broaden the understanding of issues pertaining to the two regions.

AEI is located on a serene campus, peaceful residential environment and commercial area. The institute is equipped with teaching and learning facilities that help you to excel in your studies. Our in-campus sports and recreational facilities will enable you to have an enriching and balanced education. A vital ingredient for success is our staff, leading names in their fields of expertise and dedicated to making your learning process inspirational, enjoyable and useful. Our resource centre and IT facilities, study tours and self-development opportunities in pursuit of advanced knowledge and skills, offer you a wide range of options.

I hope that you will have a unique experience at AEI, enjoy the camaraderie and friendship of people from various countries, and remain in touch as an alumni of AEI upon graduation.

**Associate Professor Dr. Jatswan Singh a/l Harnam Singh**  
Acting Executive Director / Deputy Executive Director (Academic)  
Asia-Europe Institute

## **Vision**

***“To be a centre of excellence in learning, research and international reference on Asia and Europe.”***

## **Mission**

***“To spearhead quality academic and research work through smart partnerships between Asia and Europe.”***



## ABOUT AEI

The Asia-Europe Institute has successfully established itself as one of the Southeast Asia's leading institution for social science postgraduate research and teaching. Established under the Asia-Europe Meeting (ASEM) process with a philosophy of enhancing Asia-Europe relations, AEI aims to foster exchange of students and scholars with a view to develop a better understanding of the cultures, histories, politics, institutions, economics, business and legal practices of both regions. The origins of AEI can be traced back to the idea of establishing closer higher education linkages between Asia and Europe under the provisions of the Asia-Europe Meeting (ASEM) initiative in 1996.

In 1997, the Government of Malaysia established the Asia-Europe Centre (AEC), the first step of Asia-Europe University cooperation in education designed to support the Fourth Pillar of the ASEM process. Three years after its inception, on 2nd January 2000, the AEC was transformed into a full-fledged academic institution. It was renamed Asia-Europe Institute (AEI) and hosted by University of Malaya, the oldest university in Malaysia. Over the years, the AEI has received staunch support from the Government of Malaysia, working in partnership with other ASEM countries. It reflects Malaysia's commitment to internationalising higher education and advancing the idea of AEI as an 'educational infrastructure and knowledge of network for Asia and Europe in the twenty-first century'.

AEI aims to be the place where intellectual discourses are held. Key issues on intensifying globalization and regionalisation environment, international business, innovation and technologies and inter regional relations Asia and Europe are discussed. Further, AEI promotes collaborative research with academic as well as government and private sector institutions. Our research pillars and range of international postgraduate courses indicate the breadth and quality of expertise that AEI brings to bear. As such, our postgraduate students are central to the realisation of a collaborative and innovative education hub for the future.

## THE POTPOURRI OF AEI STUDENTS

The number of postgraduate students enrolling at AEI has increased over the years. These students hail from more than 26 countries in Asia and Europe namely Malaysia, Indonesia, Thailand, Philippines, Vietnam, Cambodia, Laos, Myanmar, Pakistan, India, Sri Lanka, Bangladesh, China, Japan, South Korea, United Kingdom, Germany, Holland, Denmark, Finland, Hungary, Italy, France, Poland, Czech Republic and Spain. AEI has also graduated students from the non-ASEM member countries into our masters programmes namely Iran, Yemen, Nigeria, Zimbabwe, Switzerland and the United States of America. AEI has been promoting and supporting a diverse and inclusive student community. Such strong cultural diversity helps to enhance creativity amongst students which leads to promote better understanding.

At AEI, you will realize that we have many public outreach activities, such as academic seminars, lectures and cultural showcases. It is one of the benefits of studying at AEI; numerous opportunities to listen to top-notch intellects describe the status quo and the way forward in economics, politics and history. You can unwind and relax by watching movies from all ASEM nations. Thanks to events of international dimension, such as the “International Conference on Lifelong Learning” and the visit of European students for the “Young Europe Meets Asia” event, to Seminars and Round Tables, AEI is actively developing a multicultural and interactive environment for creating, sharing and respecting ideas and promoting mutual understanding between Asia and Europe on political, economic and cultural issues.



## STAFF MEMBERS OF AEI

### MANAGEMENT TEAM

Associate Professor Dr. Jatswan Singh a/l Harnam Singh  
Acting Executive Director / Deputy Executive Director (Academic)  
Email: jatswanh@um.edu.my

Professor Dr. Low Wah Yun @ Sarinah  
Deputy Executive Director (Research and Internationalization)  
Email: lowwy@um.edu.my

Mrs. Noraien Abu Samah  
Senior Assistant Registrar  
Email: noraienz@um.edu.my

Mrs. Noradiana Ab. Aziz  
Librarian  
Email: ndiana@um.edu.my

Mrs. Zufariza Abu Bakar  
Assistant Accountant  
Email: zufariza@um.edu.my

### ASSOCIATE PROFESSOR /SENIOR LECTURER

Associate Professor Dr. Fumitaka Furuoka  
Associate Professor  
E-mail: fumitaka@um.edu.my

Associate Professor Dr. Sameer Kumar  
Associate Professor  
E-mail: sameer@um.edu.my

Dr. Rahul Mishra  
Senior Lecturer  
Email: rahul@um.edu.my

Dr. Nurliana Kamaruddin  
Senior Lecturer  
Email: nurliana.k@um.edu.my

### **INTERNATIONAL AND STUDENT AFFAIRS UNIT**

Mrs. Nurul Syuhada Shamsuddin  
Administrative Assistant  
Email: nsq86@um.edu.my

Mrs. Hazimah Ahmad Nawawi  
Administrative Assistant  
Email: hazimah@um.edu.my

### **RESOURCE CENTRE UNIT**

Mrs. Shakimah Ab Kadir  
Resource Centre Assistant  
Email: shakimah@um.edu.my

### **MAINTENANCE UNIT**

Mr. Khairul Iskandar Baharom  
Technician  
Email: k.iskandar@um.edu.my



## ACADEMIC STAFF OF AEI

### List of Visiting Professors of AEI for Academic Year 2019/2020

1. Professor Dr. Martin Jeffrey Holland  
University of Canterbury, New Zealand
2. Professor Dr. Sebastian Bersick  
Ruhr-Universität Bochum, German
3. Associate Professor Paulo Jorg Tavares Canelas De Castro  
University of Macau, China

### List of AEI'S Lecturers for Academic Year 2019/2020

1. Associate Professor Dr. Sameer Kumar  
Asia-Europe Institute, University of Malaya
2. Associate Professor Dr. Fumitaka Furuoka  
Asia-Europe Institute, University of Malaya
3. Dr. Rahul Mishra  
Asia-Europe Institute, University of Malaya
4. Dr. Nurliana Kamaruddin  
Asia-Europe Institute, University of Malaya

**ACADEMIC CALENDAR FOR 2019/2020 SESSION  
ASIA-EUROPE INSTITUTE (AEI)  
UNIVERSITY OF MALAYA**

<b>SEMESTER I</b>				
Orientation Week	1 week*	02.09.2019	–	08.09.2019
Lectures	8 weeks*	09.09.2019	–	03.11.2019
Mid-Semester Break I	1 week*	04.11.2019	–	10.11.2019
Lectures	6 weeks*	11.11.2019	–	22.12.2019
Semester Break I	8 weeks*	23.12.2019	–	16.02.2020
<hr style="width: 50%; margin: 0 auto;"/> <b>24 weeks</b> <hr style="width: 50%; margin: 0 auto;"/>				
<b>SEMESTER II</b>				
Lectures	8 weeks	17.02.2020	–	12.04.2020
Mid-Semester Break II	1 week	13.04.2020	–	19.04.2020
Lectures	4 weeks*	20.04.2020	–	17.05.2020
<hr style="width: 50%; margin: 0 auto;"/> <b>13 weeks</b> <hr style="width: 50%; margin: 0 auto;"/>				
<b>SESSION BREAK</b>				
Semester Break	16 weeks*	18.05.2020	–	06.09.2020
<b>SPECIAL SEMESTER</b>				
<i>Internship</i>	8 weeks*	18.05.2020	–	12.07.2020
Research Project	7 weeks*	13.07.2020	–	30.08.2020
Semester Break	1 week*	31.08.2020	–	06.09.2020
<hr style="width: 50%; margin: 0 auto;"/> <b>16 weeks</b> <hr style="width: 50%; margin: 0 auto;"/>				

\*

The Yang di-Pertuan Agong's Birthday (09 September 2019)  
 Malaysia Day (16 September 2019)  
 Deepavali (27 October 2019)  
 Prophet Muhammad's Birthday (09 November 2019)  
 Christmas Day (25 Disember 2019)  
 New Year (1 Januari 2020)  
 Chinese New Year (25 & 26 Januari 2020)  
 Federal Territory Day (01 Februari 2020)  
 Thaipusam (08 Februari 2020)  
 Labour Day (01 Mei 2020)  
 Wesak Day (07 Mei 2020)  
 Nuzul Al-Quran (10 Mei 2020)  
 Eid Mubarrak ( 24, 25 & 26 Mei 2020)  
 Eid Adha (31 Julai 2020)  
 Awal Muharam (20 Ogos 2020)  
 National Day (31 Ogos 2020)

## INTERNATIONAL MASTERS DEGREE PROGRAMMES

### **International Masters in European Regional Integration (IMERI)**

The International Masters in European Regional Integration (IMERI) programme examines the origins and consequences (for nation states as well as firms and citizens) of efforts and strategies to redraw boundaries of authority at the regional level in the context of intensified globalisation. Using an interdisciplinary and comparative approach, the programme focuses on explanations of the intensity and type of authority shift to regional institutions across issues and regions. It places particular emphasis on understanding the relationship between regional integration and processes of economic globalisation, the development of new forms of governance, and the reconfiguration of the state.

### **Learning Outcome**

- Mastery of knowledge, concept and theory of regional integration.
- Apply the techniques and skills gained from the courses on regional integration.
- Utilise knowledge and skills in regional integration for the benefits of the society.
- Practice of ethical values and professionalism in career and social interaction.
- Effective communication through verbal or writing, ability to work as team and demonstrate leadership qualities.
- Conduct research in resolving emerging issues related to regional integration.
- Manage relevant information, knowledge and skills related to regional integration for lifelong learning.
- Apply management skills to provide business or entrepreneurial plans.

**LIST OF COURSES AND CURRICULUM STRUCTURE (BY SEMESTER)  
INTERNATIONAL MASTERS IN EUROPEAN REGIONAL INTEGRATION (IMERI)  
ACADEMIC SESSION 2019/2020**

Semester 1			Semester 2			Special Semester		
QQX7001	Research Methodology	3	QQX7002	Advanced Studies in ASEAN Regionalism	3	QQB7002	Research Project	6*
QQX7003	Advanced Studies in Europe and European Integration	3	QQB7002	Research Project	6*	QQB7006	Internship	4
QQX7004	Regionalisation and Regionalism: Theory and Practice	3	QQB7003	Political-Security Agenda and Foreign Policy of the European Union	3			
QQB7001	History, Society and Culture in Europe	3	QQB7004	Socio-Cultural Cooperation in the European Union	3			
<b>ELECTIVE COURSES (3 credit) **</b>			QQB7005	Economic Integration in European Union	3			
QQD7001	History, Society and Culture in Southeast Asia	(3)	<b>ELECTIVE COURSES (3 credit) **</b>					
QQD7003	Political-Security Agenda of ASEAN	(3)	QQD7004	Socio-Cultural Cooperation in ASEAN	(3)			
QQD7005	Economic Integration in ASEAN	(3)						
<b>Total</b>		<b>15</b>	<b>Total</b>		<b>18</b>	<b>Total</b>		<b>10</b>
						<b>Total (Sem. 1 + Sem. 2 + Special Sem.)</b>		<b>43</b>

**Note:**     \*   12 credits divided into 2 semesters: 12/2 = 6 credits  
              \*\*  4 electives courses and need to choose only 1

## **International Masters in ASEAN Studies (IMAS)**

The International Masters in ASEAN Studies (IMAS) programme provides an advanced level of understanding of the political-security, economic, social, and cultural forces which shape ASEAN as well as the policy processes in a range of areas. The aims of the programme include the following: (1) To offer an analysis of the historical, social and cultural forces that have shaped Southeast Asia as a macro-region in the world order, (2) To consider the contested nature of theoretical concepts – how the same basic categories are understood in partially different ways in competing theoretical approaches to regionalism and regionalisation, and how some concepts belong more to some theories than the other, (3) To assess the institutional arrangements, changing policy agenda and governance issue of ASEAN in the contemporary period, (4) To compare the key characteristics of ASEAN with analogous developments in regional associations elsewhere in the world.

### **Learning Outcome**

- Mastery of knowledge, concept and theory of ASEAN studies.
- Apply the techniques and skills gained from the courses on ASEAN studies.
- Utilise knowledge and skills in ASEAN Studies for the benefits of society.
- Practice of ethical values and professionalism in career and social interaction.
- Effective communication through verbal or writing, ability to work as team and demonstrate leadership qualities.
- Conduct research to solve problems in making decisions to address issues related to ASEAN.
- Manage relevant information, knowledge and skills in the field of ASEAN Studies for lifelong learning.
- Use management skills to provide business or entrepreneurial plans.

**LIST OF COURSES AND CURRICULUM STRUCTURE (BY SEMESTER)  
INTERNATIONAL MASTERS IN ASEAN STUDIES (IMAS)  
ACADEMIC SESSION 2019/2020**

Semester 1			Semester 2			Special Semester		
QQX7001	Research Methodology	3	QQX7002	Advanced Studies in ASEAN Regionalism	3	QQD7002	Research Project	6*
QQX7003	Advanced Studies in Europe and European Integration	3	QQD7002	Research Project	6*	QQD7006	Internship	4
QQX7004	Regionalisation and Regionalism: Theory and Practice	3	QQD7004	Socio-Cultural Cooperation in ASEAN	3			
QQD7001	History, Society and Culture in Southeast Asia	3	<b>ELECTIVE COURSES (3 credit) **</b>					
QQD7003	Economic Integration in ASEAN	3	QQB7003	Political-Security Agenda and Foreign Policy of the European Union	(3)			
QQD7005	Advanced Studies in Europe and European Integration	3	QQB7004	Socio-Cultural Cooperation in the European Union	(3)			
<b>ELECTIVE COURSES (3 credit) **</b>			QQB7005	Economic Integration in European Union	(3)			
QQB7001	History, Society and Culture in Europe	3						
<b>Total</b>		<b>21</b>	<b>Total</b>		<b>12</b>	<b>Total</b>		<b>10</b>
						<b>Total (Sem. 1 + Sem. 2 + Special Sem.)</b>		<b>43</b>

**Note:** \* 12 credits divided into 2 semesters: 12/2 = 6 credits  
\*\* 4 electives courses and need to choose only 1

## COURSE PROFORMA - CORE COURSES

### Course 1. Research Methodology

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
Akademi/Fakulti/Institut/Pusat <i>Academy/Faculty/Institute/Centre</i>	Institut Asia-Eropah	<i>Asia-Europe Institute</i>
Jabatan <i>Department</i>	Tiada	<i>None</i>
Nama Program Akademik <i>Name of Academic Programme</i>	Sarjana Antarabangsa Integrasi Serantau Eropah Sarjana Antarabangsa Pengajian ASEAN	<i>International Masters in European Regional Integration International Masters in ASEAN Studies</i>
Kod Kursus* <i>Course Code*</i>	QQX7001	QQX7001
Tajuk Kursus* <i>Course Title*</i>	Kaedah Penyelidikan	<i>Research Methodology</i>
Kredit* <i>Credit*</i>	3	3
Masa Pembelajaran Pelajar (SLT) <i>Student Learning Time (SLT)</i>	120 jam	<i>120 hours</i>
Prasyarat/Keperluan Minimum Kursus <i>Course Pre-requisite(s)/Minimum Requirement(s)</i>	Tiada	<i>None</i>
Hasil Pembelajaran Kursus* <i>Course Learning Outcomes*</i>	<p>Di akhir kursus ini, pelajar dapat:</p> <ol style="list-style-type: none"> <li>(1) merangka penyataan masalah, persoalan kajian atau/dan hipotesis kajian. (C6)</li> <li>(2) menganalisis secara kritis tinjauan literatur berdasarkan sumber-sumber maklumat yang autoritatif dalam bidang penyelidikan masing-masing. (C4)</li> <li>(3) merekabentuk metodologi penyelidikan yang sesuai digunakan untuk penyelidikan dalam bidang masing-masing. (P5)</li> <li>(4) membina satu kertas cadangan penyelidikan. (P5)</li> </ol>	<p><i>At the end of the course, students are able to:</i></p> <ol style="list-style-type: none"> <li><i>(1) design statement of problem, research question and/or research hypothesis. (C6)</i></li> <li><i>(2) analyse critically literature review based on authoritative resources in the relevant research fields. (C4)</i></li> <li><i>(3) develop a suitable methodology for research in the relevant field. (P5)</i></li> <li><i>(4) construct a research proposal. (P5)</i></li> </ol>



	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
Kemahiran Insaniah <i>Soft Skills</i>	Pemikiran Kritis dan Kemahiran Menyelesaikan Masalah (CT 1, 2, 3, 4 & 5)	<i>Critical thinking and Problem Solving Skills (CT 1, 2, 3, 4 &amp; 5)</i>
Sinopsis Kandungan Kursus <i>Synopsis of Course Contents</i>	Kursus ini menawarkan beberapa kaedah penyelidikan kualitatif dan kuantitatif di peringkat pengenalan. Ia memperkenalkan para pelajar kepada penyelidikan empirikal. Pelajar dibimbing memahami proses penyelidikan dari peringkat formulasi masalah sehingga penyebaran hasil-hasil penyelidikan. Kemahiran akan ditumpukan ke atas pengenalan masalah dan pembentukan hipotesis, pengembangan konsep, pengukuran, dan analisis data, termasuk analisis statistik berasaskan komputer. Contoh-contoh/kes-kes yang diberi adalah dalam konteks Asia-Eropah.	<i>This course offers students an introduction to some of the qualitative and quantitative methods of research. The course introduces students to empirical research. The students are guided through the research process from problem formulation to disseminating research results. The skills provided focus on problem identification and hypothesis formulation, concept development, measurement, data analysis, including computer-based statistical analysis. Examples/cases given are within the Asia-Europe context.</i>
Pemberatan Penilaian* <i>Assessment Weightage*</i>	Penilaian Berterusan: 100% Peperiksaan Akhir: Tiada	<i>Continuous Assessment: 100% Final Examination: None</i>
Kaedah Maklum Balas Tentang Prestasi <i>Methodologies for Feedback on Performance</i>	Pengumuman di papan kenyataan/laporan prestasi individu melalui emel.	<i>Announcement on notice board/individual performance report through e-mail.</i>
Kriteria Dalam Penilaian Sumatif <i>Criteria in Summative Assessment</i>	Merujuk kepada Kaedah-Kaedah Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011 dan Peraturan-Peraturan Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011.	<i>Refer to University of Malaya (Master Degree Asia-Europe Institute) Rules 2011 and University of Malaya (Master Degree Asia-Europe Institute) Regulation 2011.</i>

## Course 2. Advanced Studies in ASEAN Regionalism

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
Akademi/Fakulti/Institut/Pusat <i>Academy/Faculty/Institute/Centre</i>	Institut Asia-Eropah	Asia-Europe Institute
Jabatan <i>Department</i>	-	-
Nama Program Akademik <i>Name of Academic Programme</i>	Sarjana Antarabangsa Integrasi Serantau Eropah Sarjana Antarabangsa Pengajian ASEAN	International Masters in European Regional Integration International Masters in ASEAN Studies
Kod Kursus* <i>Course Code*</i>	QQX7002	QQX7002
Tajuk Kursus* <i>Course Title*</i>	Pengajian Lanjutan Regionalisme ASEAN	Advanced Studies in ASEAN Regionalism
Kredit* <i>Credit*</i>	3	3
Masa Pembelajaran Pelajar (SLT) <i>Student Learning Time (SLT)</i>	120 jam	120 hours
Prasyarat/Keperluan Minimum Kursus <i>Course Pre-requisite(s)/Minimum Requirement(s)</i>	Tiada	None
Hasil Pembelajaran Kursus* <i>Course Learning Outcomes*</i>	<p>Pada akhir kursus ini, pelajar dapat:</p> <ol style="list-style-type: none"> <li>(1) menginterpretasikan peranan budaya dan minat nasional negara-negara ahli dalam penilaian regionalisme ASEAN. (C5)</li> <li>(2) mengenal pasti nilai-nilai normatif dan kenyataan-kenyataan politik yang berkaitan dengan 'ASEAN Way' sebagai serangkap prinsip-prinsip dan kaedah-kaedah pelaksanaan hubungan-hubungan diplomatik serantau. (A4)</li> <li>(3) menilai mekanisma ASEAN dalam mengurus hubungan-hubungan dengan negara-negara dan</li> </ol>	<p>At the end of this course, students are able to:</p> <ol style="list-style-type: none"> <li>(1) interpret the roles of cultures and national interests of member states in the evaluation of ASEAN regionalism.(C5)</li> <li>(2) identify the normative values and political realities associated with the 'ASEAN way' as a set of principles and a method of conducting regional diplomatic relations. (A4).</li> <li>(3) evaluate the ASEAN mechanism in managing the relations with other countries and</li> </ol>

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
	rantau-rantau lain. (C5)	regions. (C5)
Kemahiran Insaniah <i>Soft Skills</i>	<ul style="list-style-type: none"> <li>• Kuliah</li> <li>• Perbincangan</li> </ul>	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Discussion</li> </ul>
Sinopsis Kandungan Kursus <i>Synopsis of Course Contents</i>	<p>Kursus ini menjelaskan kepada pelajar latar belakang padu mengenai sejarah Eropah moden terutamanya EU, serta dimensi perundangan, ekonomi dan politik integrasi Eropah. Ia juga meliputi penilaian kritikal terhadap permasalahan utama semasa dalam integrasi dan kerjasama Eropah, serta pilihan-pilihan dan perspektif bagi menangani permasalahan. Kursus ini menghubungkan pembangunan EU dengan konsep-konsep am seperti tadbirurus yang cekap, kerjasama serantau dan tadbirurus global; serta pembentukan teori politik Eropah. Ia merangkumi perdebatan asas di Eropah mengenai konsep dan isu tadbirurus di pelbagai peringkat, keserantauan dan inter-regionalisme; juga perkaitan identiti serantau, nilai-nilai dan kepentingan mengenai aspek intra-Eropah dan hubungan luar serta peranan global EU. Contoh-contoh/kes-kes yang diberi adalah dalam konteks Asia-Eropah.</p>	<p>This course allows students to develop an in-depth knowledge of ASEAN regionalism. Part one provides an introduction to the theoretical framework, practical rationale and the requirements and expected outcome of regionalism. It further zooms in to the evolution of ASEAN as regional organization. Part two covers the normative values and political realities associated with the 'ASEAN way' as a set of principles and a method of conducting regional diplomatic relations and implementing agreements among member states. It also deals with the norms, values, principles and procedures that governed regional organization. Part three will analyse the ASEAN strategies in maintaining the relevancy of ASEAN in the globalized world and evaluate the ASEAN mechanism in managing the relations with other countries and regions. Examples/cases given are within the Asia-Europe context.</p>
Pemberatan Penilaian* <i>Assessment Weightage*</i>	Penilaian Berterusan: 100% Peperiksaan Akhir: -	<i>Continuous Assessment:</i> 100% <i>Final Examination:</i> -
Kaedah Maklum Balas Tentang Prestasi <i>Methodologies for Feedback on Performance</i>	Pengumuman di papan kenyataan/laporan prestasi individu melalui e-mail.	Announcement on notice board/individual performance report through e-mail.
Kriteria Dalam Penilaian Sumatif <i>Criteria in Summative Assessment</i>	Merujuk kepada Kaedah-Kaedah Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011 dan Peraturan-Peraturan Universiti Malaya (Ijazah Sarjana Institut Asia-	Refer to University of Malaya (Master Degree Asia-Europe Institute) Rules 2011 and University of Malaya (Master Degree Asia-Europe Institute)

	<b>Versi Bahasa Malaysia <i>Malay Version</i></b>	<b>Versi Bahasa Inggeris <i>English Version</i></b>
	Eropah) 2011.	Regulation 2011.

### Course 3. Advanced Studies in Europe and European Integration

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
Akademi/Fakulti/Institut/Pusat <i>Academy/Faculty/Institute/Centre</i>	Institut Asia-Eropah	Asia-Europe Institute
Jabatan <i>Department</i>	-	-
Nama Program Akademik <i>Name of Academic Programme</i>	Sarjana Antarabangsa Integrasi Serantau Eropah Sarjana Antarabangsa Pengajian ASEAN	International Masters in European Regional Integration International Masters in ASEAN Studies
Kod Kursus* <i>Course Code*</i>	QQX7003	QQX7003
Tajuk Kursus* <i>Course Title*</i>	Pengajian Lanjutan Mengenai Eropah dan Integrasi Eropah	Advanced Studies in Europe and European Integration
Kredit* <i>Credit*</i>	3	3
Masa Pembelajaran Pelajar (SLT) <i>Student Learning Time (SLT)</i>	120 jam	120 hours
Prasyarat/Keperluan Minimum Kursus <i>Course Pre-requisite(s)/Minimum Requirement(s)</i>	Tiada	None
Hasil Pembelajaran Kursus* <i>Course Learning Outcomes*</i>	<p>Pada akhir kursus ini, pelajar dapat:</p> <p>(4) menghurai kefahaman umum mengenai sifat dan dinamisme Eropah terutamanya EU. (A3)</p> <p>(5) mengembangkan kemahiran analitikal dan kritikal bagi mengkaji isu-isu utama politik, ekonomi dan perundangan EU, terutamanya permasalahan dan perspektif integrasi Eropah. (P5)</p> <p>(6) menilai pembangunan di Eropah serta EU berbanding dengan pembangunan di Asia dan Asia-Pasifik. (C5)</p>	<p>At the end of this course, students are able to:</p> <p>(4) describe the general understanding of the character and dynamics of Europe, particularly the EU. (A3)</p> <p>(5) develop analytical and critical skills with which to approach the major political, economic, and legal issues of the EU, particularly the problems and perspectives of European integration. (P5)</p> <p>(6) evaluate the</p>

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
		developments in Europe and the EU in comparison to the developments of both Asia and the Asia-Pacific. (C5)
Kemahiran Insaniah <i>Soft Skills</i>	<ul style="list-style-type: none"> <li>• Kuliah</li> <li>• Perbincangan</li> </ul>	<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Discussion</li> </ul>
Sinopsis Kandungan Kursus <i>Synopsis of Course Contents</i>	Kursus ini menjelaskan kepada pelajar latar belakang padu mengenai sejarah Eropah moden terutamanya EU, serta dimensi perundangan, ekonomi dan politik integrasi Eropah. Ia juga meliputi penilaian kritikal terhadap permasalahan utama semasa dalam integrasi dan kerjasama Eropah, serta pilihan-pilihan dan perspektif bagi menangani permasalahan. Kursus ini menghubungkan pembangunan EU dengan konsep-konsep am seperti tadbirurus yang cekap, kerjasama serantau dan tadbirurus global; serta pembentukan teori politik Eropah. Ia merangkumi perdebatan asas di Eropah mengenai konsep dan isu tadbirurus di pelbagai peringkat, keserantau dan inter-regionalisme; juga perkaitan identiti serantau, nilai-nilai dan kepentingan mengenai aspek intra-Eropah dan hubungan luar serta peranan global EU. Contoh-contoh/kes-kes yang diberi adalah dalam konteks Asia-Eropah.	This course provides students with a cohesive overview of the history of modern Europe particularly the EU, and the legal, economic, and political dimensions of European integration; which includes the critical evaluation of current major problems in European integration and cooperation as well as options and perspectives for their solution. The course relates the development of the EU to general concepts such as good governance, regional cooperation, and global governance as well as to European political theory-building. The course includes fundamental debates within Europe, on concepts and issues of multilevel governance, regionalisation and inter-regionalism; also the interrelation of regional identity, values, and interests regarding both the intra-European aspects as well as the foreign relations and global role of the EU. Examples/cases given are within the Asia-Europe context.
Pemberatan Penilaian* <i>Assessment Weightage*</i>	Penilaian Berterusan: 100% Peperiksaan Akhir: -	<i>Continuous Assessment:</i> 100% <i>Final Examination:</i> -
Kaedah Maklum Balas Tentang Prestasi <i>Methodologies for Feedback on Performance</i>	Pengumuman di papan kenyataan/laporan prestasi individu melalui e-mail.	Announcement on notice board/individual performance report through e-mail.
Kriteria Dalam Penilaian Sumatif <i>Criteria in Summative Assessment</i>	Merujuk kepada Kaedah-Kaedah Universiti Malaya (Ijazah Sarjana Institut Asia-	Refer to University of Malaya (Master Degree Asia-Europe Institute) Rules

	<b>Versi Bahasa Malaysia</b> <b><i>Malay Version</i></b>	<b>Versi Bahasa Inggeris</b> <b><i>English Version</i></b>
	Eropah) 2011 dan Peraturan-Peraturan Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011.	2011 and University of Malaya (Master Degree Asia-Europe Institute) Regulation 2011.



#### Course 4. Regionalisation and Regionalism: Theory and Practice

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
Akademi/Fakulti/Institut/Pusat <i>Academy/Faculty/Institute/Centre</i>	Institut Asia-Eropah	<i>Asia-Europe Institute</i>
Jabatan <i>Department</i>	Tiada	<i>None</i>
Nama Program Akademik <i>Name of Academic Programme</i>	Sarjana Antarabangsa Integrasi Serantau Eropah Sarjana Antarabangsa Pengajian ASEAN	<i>International Masters in European Regional Integration International Masters in ASEAN Studies</i>
Kod Kursus* <i>Course Code*</i>	QQX7004	<i>QQX7004</i>
Tajuk Kursus* <i>Course Title*</i>	Regionalisasi dan Regionalisme: Teori dan Amalan	<i>Regionalisation and Regionalism: Theory and Practice</i>
Kredit* <i>Credit*</i>	3	<i>3</i>
Masa Pembelajaran Pelajar (SLT) <i>Student Learning Time (SLT)</i>	120 jam	<i>120 hours</i>
Prasyarat/Keperluan Minimum Kursus <i>Course Pre-requisite(s)/Minimum Requirement(s)</i>	Tiada	<i>None</i>
Hasil Pembelajaran Kursus* <i>Course Learning Outcomes*</i>	Di akhir kursus ini, pelajar dapat:  (1) mengamalkan teori dan konsep bagi proses-proses keserantauan. (A5) (2) mengkaji proses dan amalan semasa berkaitan dengan integrasi serantau, konteks struktur di mana proses-proses ini berlaku, serta kesan-kesan politik, ekonomi dan sosial. (C4) (3) mengembangkan kemahiran utama dalam menganalisa, menginterpretasi serta pembentangan secara lisan dan bertulis. (P5)	<i>At the end of the course, students are able to:</i>  (1) <i>use the theoretical and conceptual tools on the processes of regionalisation. (A5)</i> (2) <i>examine current processes and practices associated with regional integration, the structural context in which these take place and their political, economic and social consequences. (C4)</i> (3) <i>develop key analytical, interpretative, and written and oral presentation skills. (P5)</i>
Kemahiran Insaniah <i>Soft Skills</i>	Pembelajaran Berterusan dan Pengurusan Maklumat (LL1, 2 & 3)	<i>Life Long Learning and Information Management (LL 1, 2 &amp; 3)</i>
Sinopsis Kandungan Kursus <i>Synopsis of Course Contents</i>	Kursus ini memperkenalkan kepada pelajar teori dan pendekatan regionalisasi/regionalisme, serta pendekatan sistematik	<i>This course introduces the students to theories and approaches to regionalisation/regionalism, as well as the systematic</i>

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
	struktur dan dinamisme model-model regionalisasi. Kursus ini juga membandingkan proses-proses regionalisasi yang pelbagai (Amerika Utara/Latin, Eropah, dan Asia-Pasifik) dengan tumpuan khusus kepada sejarah perkembangan, dinamisme dan rupa bentuk, serta mengkaji pengalaman rantau-rantau lain bagi meregionalisasikan Asia-Pasifik, terutamanya ASEAN, dalam bidang ekonomi, politik, keselamatan, dan budaya. Contoh-contoh/kes-kes yang diberi adalah dalam konteks Asia-Eropah.	<i>approach to structures and dynamics of regionalisation models. It also gives a comparative overview of different regionalisation processes (North/Latin America and Europe, and Asia-Pacific) with particular focus on their historical developments, dynamics, and architecture, and explore experiences of non-Asian regions for Asia-Pacific regionalisation, particularly ASEAN, in the fields of economics, politics, security, and culture.</i>
Pemberatan Penilaian* <i>Assessment Weightage*</i>	Penilaian Berterusan: 100% Peperiksaan Akhir: Tiada	<i>Continuous Assessment: 100% Final Examination: None</i>
Kaedah Maklum Balas Tentang Prestasi <i>Methodologies for Feedback on Performance</i>	Pengumuman di papan kenyataan/laporan prestasi individu melalui emel.	<i>Announcement on notice board/individual performance report through e-mail.</i>
Kriteria Dalam Penilaian Sumatif <i>Criteria in Summative Assessment</i>	Merujuk kepada Kaedah-Kaedah Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011 dan Peraturan-Peraturan Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011.	<i>Refer to University of Malaya (Master Degree Asia-Europe Institute) Rules 2011 and University of Malaya (Master Degree Asia-Europe Institute) Regulation 2011.</i>

## COURSE PROFORMA - PROGRAMME CORE COURSES

### International Masters in European Regional Integration (IMERI)

#### Course 1. History, Society and Culture in Europe

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
Akademi/Fakulti/Institut/Pusat <i>Academy/Faculty/Institute/Centre</i>	Institut Asia-Eropah	<i>Asia-Europe Institute</i>
Jabatan <i>Department</i>	Tiada	<i>None</i>
Nama Program Akademik <i>Name of Academic Programme</i>	Sarjana Antarabangsa Integrasi Serantau Eropah	<i>International Masters in European Regional Integration</i>
Kod Kursus* <i>Course Code*</i>	QQB7001	<i>QQB7001</i>
Tajuk Kursus* <i>Course Title*</i>	Sejarah, Masyarakat dan Budaya di Eropah	<i>History, Society and Culture in Europe</i>
Kredit* <i>Credit*</i>	3	<i>3</i>
Masa Pembelajaran Pelajar (SLT) <i>Student Learning Time (SLT)</i>	120 jam	<i>120 hours</i>
Prasyarat/Keperluan Minimum Kursus <i>Course Pre-requisite(s)/Minimum Requirement(s)</i>	Tiada	<i>None</i>
Hasil Pembelajaran Kursus* <i>Course Learning Outcomes*</i>	<p>Di akhir kursus ini, pelajar dapat:</p> <p>(1) menjelaskan sejarah pembentukan serta ciri-ciri khusus Eropah sebagai sebuah rantau yang bersepadu dalam zaman moden. (C2)</p> <p>(2) menganalisa bagaimana dinamisme nasional, serantau dan global berinteraksi menghasilkan keputusan-keputusan utama politik, sosial dan budaya. (C4)</p> <p>(3) mengenal pasti pembentukan Eropah dari perspektif sejarah dan masa kini. (A4)</p>	<p><i>At the end of the course, students are able to:</i></p> <ul style="list-style-type: none"> <li>• <i>explain how Europe as a coherent macro-region was historically constructed in the modern period and the region's defining characteristics. (C2)</i></li> <li>• <i>analyse how national, regional and global dynamics interact to produce key political, social and cultural outcomes. (C4)</i></li> <li>• <i>identify the historical and modern perspectives of the genesis of Europe. (A4)</i></li> </ul>
Kemahiran Insaniah <i>Soft Skills</i>	Pembelajaran Berterusan dan Pengurusan Maklumat (LL 1, 2 & 3)	<i>Life Long Learning and Information Management (LL 1, 2 &amp; 3)</i>

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
Sinopsis Kandungan Kursus <i>Synopsis of Course Contents</i>	Kursus ini memberi penilaian <i>interdisciplinary</i> terhadap sejarah transformasi, perubahan sosial dan corak kebudayaan Eropah masa kini. Tujuannya adalah untuk menyediakan asas bagi pelajar memahami keadaan-keadaan yang membawa kepada penubuhan Eropah. Ia memberi pandangan mendalam mengenai bagaimana dinamisme nasional dan serantau berinteraksi dalam membentuk suatu integrasi serantau yang unik. Tumpuan khusus diberikan kepada usaha-usaha masyarakat Eropah dalam membentuk masa depan mereka dan menentukan peranan masing-masing di dunia.	<i>The course provides an interdisciplinary examination of historical transformation, social change and cultural patterns of modern Europe. The aim is to provide a foundation for students to understand the conditions that gave birth to modern Europe, especially the European Union. It offers an insight into the ways in which national and regional dynamics have interacted in shaping a unique pattern of regional integration. A key focus is on the efforts of Europeans to shape their own destinies and establish their role in the world.</i>
Pemberatan Penilaian* <i>Assessment Weightage*</i>	Penilaian Berterusan: 100% Peperiksaan Akhir: Tiada	<i>Continuous Assessment: 100% Final Examination: None</i>
Kaedah Maklum Balas Tentang Prestasi <i>Methodologies for Feedback on Performance</i>	Pengumuman di papan kenyataan/laporan prestasi individu melalui emel.	<i>Announcement on notice board/individual performance report through e-mail.</i>
Kriteria Dalam Penilaian Sumatif <i>Criteria in Summative Assessment</i>	Merujuk kepada Kaedah-Kaedah Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011 dan Peraturan-Peraturan Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011.	<i>Refer to University of Malaya (Master Degree Asia-Europe Institute) Rules 2011 and University of Malaya (Master Degree Asia-Europe Institute) Regulation 2011.</i>

## Course 2. Research Project

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
Akademi/Fakulti/Institut/Pusat <i>Academy/Faculty/Institute/Centre</i>	Institut Asia-Eropah	<i>Asia-Europe Institute</i>
Jabatan <i>Department</i>	Tiada	<i>None</i>
Nama Program Akademik <i>Name of Academic Programme</i>	Sarjana Antarabangsa Integrasi Serantau Eropah	<i>International Masters in European Regional Integration</i>
Kod Kursus* <i>Course Code*</i>	QQB7002	QQB7002
Tajuk Kursus* <i>Course Title*</i>	Projek Penyelidikan	<i>Research Project</i>
Kredit* <i>Credit*</i>	12	12
Masa Pembelajaran Pelajar (SLT) <i>Student Learning Time (SLT)</i>	480 jam	<i>480 hours</i>
Prasyarat/Keperluan Minimum Kursus <i>Course Pre-requisite(s)/Minimum Requirement(s)</i>	Tiada	<i>None</i>
Hasil Pembelajaran Kursus* <i>Course Learning Outcomes*</i>	<p>Di akhir kursus ini, pelajar dapat:</p> <p>(4) mengumpul data dan maklumat yang relevan untuk dianalisis. (C5)</p> <p>(5) menguasai maklumat mengenai kerjasama-kerjasama serantau Kesatuan Eropah (EU) untuk digunakan dalam penulisan projek penyelidikan. (P4)</p> <p>(6) menyediakan maklumat mengikut format yang ditetapkan. (A4)</p> <p>(7) mengarang sebuah kertas projek asli. (P5)</p>	<p><i>At the end of the course, students are able to:</i></p> <ul style="list-style-type: none"> <li>• <i>collect relevant data and information for analysis. (C5)</i></li> <li>• <i>master information on European Union (EU) for use in the preparation of the project paper. (P4)</i></li> <li>• <i>organise the data using the proper format. (A4)</i></li> <li>• <i>construct an original Project Paper. (P5)</i></li> </ul>
Kemahiran Insaniah <i>Soft Skills</i>	Pemikiran Kritis dan Penyelesaian Masalah (CT 1, 2, 3 & 4)	<i>Critical Thinking and Problem Solving Skills (CT 1, 2, 3 &amp; 4)</i>
Sinopsis Kandungan Kursus <i>Synopsis of Course Contents</i>	Kursus ini membimbing pelajar dalam proses penulisan projek penyelidikan menggunakan data dan maklumat mengenai regionalisme dan regionalisasi EU, terutamanya kerjasama-kerjasama serantau EU dalam sektor-sektor politik-keselamatan, ekonomi dan sosio-budaya. Pelajar akan	<i>This course guides students through the process of producing a research project, using relevant data and information on EU regionalism and regionalisation, particularly on EU regional cooperation in the various political-</i>

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
	dibimbing mengenai asas-asas perancangan penyelidikan, pengumpulan data dan maklumat, analisis dan sintesis bagi menghasilkan projek penyelidikan yang mantap di penghujung kursus. Topik projek penyelidikan yang dipilih adalah yang berkaitan dengan isu-isu Asia-Eropah.	<i>security, economic and socio-cultural sectors. The students are guided on the basics of research planning, data and information collection, analysis and synthesis, to produce a well-written research project at the end of the course. Examples/cases given are within the Asia-Europe context.</i>
Pemberatan Penilaian* <i>Assessment Weightage*</i>	Projek Penyelidikan: 100% Peperiksaan Akhir: Tiada	<i>Research Project: 100% Final Examination: None</i>
Kaedah Maklum Balas Tentang Prestasi <i>Methodologies for Feedback on Performance</i>	Pengumuman di papan kenyataan/laporan prestasi individu melalui emel.	<i>Announcement on notice board/individual performance report through e-mail.</i>
Kriteria Dalam Penilaian Sumatif <i>Criteria in Summative Assessment</i>	Merujuk kepada Kaedah-Kaedah Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011 dan Peraturan-Peraturan Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011.	<i>Refer to University of Malaya (Master Degree Asia-Europe Institute) Rules 2011 and University of Malaya (Master Degree Asia-Europe Institute) Regulation 2011.</i>

### Course 3. Political-Security Agenda and Foreign Policy of the European Union

	<b>Versi Bahasa Malaysia <i>Malay Version</i></b>	<b>Versi Bahasa Inggeris <i>English Version</i></b>
Akademi/Fakulti/Institut/Pusat <i>Academy/Faculty/Institute/Centre</i>	Institut Asia-Eropah	<i>Asia-Europe Institute</i>
Jabatan <i>Department</i>	Tiada	<i>None</i>
Nama Program Akademik <i>Name of Academic Programme</i>	Sarjana Antarabangsa Integrasi Serantau Eropah	<i>International Masters in European Regional Integration</i>
Kod Kursus* <i>Course Code*</i>	QQB7003	<i>QQB7003</i>
Tajuk Kursus* <i>Course Title*</i>	Agenda Politik-Keselamatan dan Dasar Luar Kesatuan Eropah	<i>Political-Security Agenda and Foreign Policy of the European Union</i>
Kredit* <i>Credit*</i>	3	<i>3</i>
Masa Pembelajaran Pelajar (SLT) <i>Student Learning Time (SLT)</i>	120 jam	<i>120 hours</i>
Prasyarat/Keperluan Minimum Kursus <i>Course Pre-requisite(s)/Minimum Requirement(s)</i>	Tiada	<i>None</i>
Hasil Pembelajaran Kursus* <i>Course Learning Outcomes*</i>	<p>Di akhir kursus ini, pelajar dapat:</p> <p>(1) menginterpretasi kefahaman mengenai cabaran-cabaran keselamatan yang berubah-ubah yang dihadapi Kesatuan Eropah (EU) semenjak penubuhan <i>European Coal and Steel Community</i> pada tahun 1950. (C5)</p> <p>(2) mengembangkan pengetahuan mengenai kerjasama keselamatan dalam Kesatuan Eropah (EU), termasuk mengenai pelbagai mekanisma dan kerangka kerjasama. (P5)</p> <p>(3) menganalisa determinan-determinan dan aktor-aktor yang terlibat dalam perumusan dan pelaksanaan dasar luar Kesatuan Eropah. (C4)</p>	<p><i>At the end of the course, students are able to:</i></p> <p>(1) interpret an understanding of the changing security challenges encountered by European Union (EU) since the establishment of the European Coal and Steel Community in 1950. (C5)</p> <p>(2) develop knowledge of traditional and non-traditional security cooperation in European Union (EU) including on various mechanisms and frameworks. (P5)</p> <p>(3) analyse the determinants and actors involved in the formulation and implementation of EU's foreign policy. (C4)</p>



	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
Kemahiran Insaniah <i>Soft Skills</i>	Kemahiran Berkomunikasi (CS 1, 2, 3, 4 & 5)	<i>Communication Skills (CS 1, 2, 3, &amp; 4)</i>
Sinopsis Kandungan Kursus <i>Synopsis of Course Contents</i>	Kursus ini menyediakan penilaian yang mendalam mengenai cabaran-cabaran keselamatan yang dihadapi oleh negara-negara ahli EU semenjak penubuhan <i>European Coal and Steel Community</i> pada tahun 1950, sebelum pertukaran nama kepada Komuniti Ekonomi Eropah (European Economic Community - EEC), Komuniti Eropah (European Community - EC) dan EU sekarang ini. Tumpuan utama adalah kepada cara ahli-ahli EU mengamalkan kemahiran-kemahiran baru di dalam pelbagai bidang. Kursus ini meliputi sebilangan agenda keselamatan EU, dengan menumpukan pada isu-isu dan masalah-masalah berkaitan dengan kerjasama keselamatan serantau. Kursus ini juga merangkumi kemunculan isu-isu keselamatan non-tradisional di dalam EU, umpamanya yang berkaitan dengan isu-isu persekitaran dan ekonomi serta implikasi-implikasinya.	<i>This course provides an in-depth assessment of the security challenges encountered by members of the EU since the establishment of the European Coal and Steel Community in 1950, precursor to the European Economic Community (EEC), the European Community (EC) and the EU. The key focus is on the way that EU members have taken on new policy competencies across a range of areas. The course covers a range of security agenda of the EU, focusing on issues and problems related to regional security cooperation. The course also covers the emergence of non-traditional security issues in the EU such as environmental and economic security and their implications.</i>
Pemberatan Penilaian* <i>Assessment Weightage*</i>	Penilaian Berterusan: 100% Peperiksaan Akhir: Tiada	<i>Continuous Assessment: 100% Final Examination: None</i>
Kaedah Maklum Balas Tentang Prestasi <i>Methodologies for Feedback on Performance</i>	Pengumuman di papan kenyataan/laporan prestasi individu melalui emel.	<i>Announcement on notice board/individual performance report through e-mail.</i>
Kriteria Dalam Penilaian Sumatif <i>Criteria in Summative Assessment</i>	Merujuk kepada Kaedah-Kaedah Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011 dan Peraturan-Peraturan Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011.	<i>Refer to University of Malaya (Master Degree Asia-Europe Institute) Rules 2011 and University of Malaya (Master Degree Asia-Europe Institute) Regulation 2011.</i>

## Course 4. Socio-Cultural Cooperation in the European Union

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
Akademi/Fakulti/Institut/Pusat <i>Academy/Faculty/Institute/Centre</i>	Institut Asia-Eropah	<i>Asia-Europe Institute</i>
Jabatan <i>Department</i>	-	-
Nama Program Akademik <i>Name of Academic Programme</i>	Sarjana Antarabangsa Integrasi Serantau Eropah	<i>International Masters in European Regional Integration</i>
Kod Kursus* <i>Course Code*</i>	QQB7004	QQB7004
Tajuk Kursus* <i>Course Title*</i>	Kerjasama Sosio-Budaya Kesatuan Eropah	<i>Socio-Cultural Cooperation in the European Union</i>
Kredit* <i>Credit*</i>	3	3
Masa Pembelajaran Pelajar (SLT) <i>Student Learning Time (SLT)</i>	120 jam	<i>120 hours</i>
Prasyarat/Keperluan Minimum Kursus <i>Course Pre-requisite(s)/Minimum Requirement(s)</i>	Tiada	<i>None</i>
Hasil Pembelajaran Kursus* <i>Course Learning Outcomes*</i>	<p>Di akhir kursus ini, pelajar dapat:</p> <p>(1) mengenal pasti pelbagai rupa situasi sosio-budaya Eropah dan Kesatuan Eropah (EU). (C2)</p> <p>(2) menunjukkan kefahaman yang mendalam tentang pengaruh interaksi diantara pembangunan-pembangunan tradisional dan baru-baru ini ke atas isu-isu sosio-budaya. (P2)</p> <p>(3) menginterpretasikan perspektif-perspektif Eropah ketika ini. (C5)</p> <p>(4) merumus strategi-strategi ke arah meningkatkan kefahaman di antara Timur-Barat. (P4)</p>	<p><i>At the end of the course, students are able to:</i></p> <p>(1) <i>identify the multifaceted socio-cultural settings of Europe and the European Union. (C2)</i></p> <p>(2) <i>show an in-depth understanding of the interaction of traditional and recent developments bearing upon socio-cultural issues. (P2)</i></p> <p>(3) <i>interpret current perspectives of Europe. (C5)</i></p> <p>(4) <i>formulate strategies towards enhancing East-West understanding. (P4)</i></p>
Kemahiran Insaniah <i>Soft Skills</i>	Kemahiran Berkomunikasi (CS 1, 2, 3 & 4)	<i>Communication Skills (CS 1, 2, 3 &amp; 4)</i>
Sinopsis Kandungan Kursus <i>Synopsis of Course Contents</i>	Kursus ini memberi pengenalan kepada pengajian ke atas pelbagai masyarakat dari sudut	<i>This course provides an introduction to the study of societies from the angle of</i>

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
	<p>isu-isu sosio-budaya yang mempengaruhi identiti – kerap kali bercanggahan. Ia menjelaskan tentang asas struktur dalaman EU dan mengkaji komunikasi dan bahasa-bahasa, media, identiti, pasaran tenaga kerja, pendidikan, kesamaan gender, dll dalam konteks integrasi serantau dan cabaran-cabaran global. Manakala tumpuannya adalah pada isu-isu hari ini, kursus ini menyediakan latarbelakang yang memadai untuk kefahaman secara lebih mendalam. Oleh kerana pelbagai masyarakat tidak wujud secara bersendirian, kursus ini memperlihatkan perspektif yang berbeza-beza antara Eropah dan Asia antara satu dengan lain.</p>	<p><i>socio-cultural issues that bear upon – often conflicting – identities. It provides a basis of the internal structure of the EU and examines communication and languages, the media, identity, the labour market, education, equality of gender, etc. within the context of regional integration and global challenges. While the focus is on issues today, it provides enough historical background for a deeper understanding. Since societies never exist in isolation, the course shows the different perspectives of Europe and Asia onto each other.</i></p>
<b>Pemberatan Penilaian* Assessment Weightage*</b>	<p>Penilaian Berterusan: 100% Peperiksaan Akhir: -</p>	<p><i>Continuous Assessment: 100% Final Examination: -</i></p>
<b>Kaedah Maklum Balas Tentang Prestasi Methodologies for Feedback on Performance</b>	<p>Pengumuman laporan prestasi pelajar dipaparkan di papan kenyataan/dihantar melalui emel.</p>	<p><i>Announcement of student performance report on notice board/sent through e-mail.</i></p>
<b>Kriteria Dalam Penilaian Sumatif Criteria in Summative Assessment</b>	<p>Merujuk kepada Kaedah-Kaedah Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011 dan Peraturan-Peraturan Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011.</p>	<p><i>Refer to University of Malaya (Master Degree Asia-Europe Institute) Rules 2011 and University of Malaya (Master Degree Asia-Europe Institute) Regulation 2011.</i></p>

## Course 5. Economic Integration in European Union

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
Akademi/Fakulti/Institut/Pusat <i>Academy/Faculty/Institute/Centre</i>	Institut Asia-Eropah	<i>Asia-Europe Institute</i>
Jabatan <i>Department</i>	-	-
Nama Program Akademik <i>Name of Academic Programme</i>	Sarjana Antarabangsa Integrasi Serantau Eropah	<i>International Masters in European Regional Integration</i>
Kod Kursus* <i>Course Code*</i>	QQB7005	QQB7005
Tajuk Kursus* <i>Course Title*</i>	Integrasi Ekonomi Kesatuan Eropah	<i>Economic Integration in European Union</i>
Kredit* <i>Credit*</i>	3	3
Masa Pembelajaran Pelajar (SLT) <i>Student Learning Time (SLT)</i>	120 jam	<i>120 hours</i>
Prasyarat/Keperluan Minimum Kursus <i>Course Pre-requisite(s)/Minimum Requirement(s)</i>	Tiada	<i>None</i>
Hasil Pembelajaran Kursus* <i>Course Learning Outcomes*</i>	<p>Di akhir kursus ini, pelajar dapat:</p> <p>(5) menginterpretasi kefahaman mengenai dasar ekonomi Kesatuan Eropah (EU) yang berubah-ubah semenjak penubuhan <i>European Coal and Steel Community</i> pada tahun 1950. (C5)</p> <p>(6) mengembangkan pengetahuan mengenai kerjasama dan integrasi ekonomi Kesatuan Eropah (EU), termasuk pelbagai mekanisma dan kerangka yang terlibat. (P5)</p> <p>(7) menganalisa evolusi, pencapaian-pencapaian dan cabaran-cabaran komuniti ekonomi Kesatuan Eropah (C4)</p>	<p><i>At the end of the course, students are able to:</i></p> <p>(5) <i>interpret an understanding of the changing economic policy of the European Union (EU) since the establishment of the European Coal and Steel Community in 1950. (C5)</i></p> <p>(6) <i>develop knowledge of economic cooperation and integration in the European Union (EU) including its various mechanisms and frameworks. (P5)</i></p> <p>(7) <i>analyse the evolution, achievements and challenges of the European Union (EU) economic community. (C4)</i></p>
Kemahiran Insaniah <i>Soft Skills</i>	Pemikiran Kritis dan Kemahiran Menyelesaikan Masalah (CT 1, 2, 3 & 4)	<i>Critical Thinking and Problem Solving Skills (CT 1, 2, 3 &amp; 4)</i>

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
Sinopsis Kandungan Kursus <i>Synopsis of Course Contents</i>	Kursus ini menyediakan penilaian yang mendalam mengenai rationale daripada integrasi ekonomi Kesatuan Eropah dan isu-isu ekonomi yang sentiasa berubah dalam proses Kerjasama dan Integrasi Ekonomi Kesatuan Eropah (EU) sejak penubuhan European Coal and Steel Community pada tahun 1950, sebelum pertukaran nama kepada Komuniti Ekonomi Eropah (European Economic Community - EEC), Komuniti Eropah (European Community - EC) dan EU sekarang ini. Ia meliputi serangkaian isu-isu serta cabaran-cabaran ekonomi yang dihadapi Kesatuan Eropah, dengan tumpuan kepada evolusi kerjasama ekonomi serantau, ke arah merealisasikan tunggak ekonomi Kesatuan Eropah (EU). Kursus ini dimula dengan penilaian kritis usaha-usaha awal kerjasama ekonomi, dan menganalisa faktor-faktor yang membawa kepada pembentukan perjanjian-perjanjian dalam sektor ekonomi. Kursus ini diakhiri dengan menilai masa depan kerjasama dan integrasi ekonomi Kesatuan Eropah (EU).	<i>This course provides the rationale of EU economic integration and an in-depth assessment of the evolving economic issues in EU Economic Cooperation and Integration since the establishment of the European Coal and Steel Community in 1950, precursor to the European Economic Community (EEC), the European Community (EC) and the EU. It covers a range of economic issues of and the challenges faced by the EU, focusing on the evolution of regional economic cooperation, leading to the present situation, including the EU single market, the Economic and Monetary Union (EMU) and the community budget. It starts with a critical evaluation of early economic cooperation efforts, and analyses the factors leading to the establishment of various agreements in the economic sector. The course concludes by assessing the future of economic cooperation and integration in the EU.</i>
Pemberatan Penilaian* <i>Assessment Weightage*</i>	Penilaian Berterusan: 100% Peperiksaan Akhir: -	<i>Continuous Assessment: 100%</i> <i>Final Examination: -</i>
Kaedah Maklum Balas Tentang Prestasi <i>Methodologies for Feedback on Performance</i>	Pengumuman laporan prestasi pelajar dipaparkan di papan kenyataan/dihantar melalui emel.	<i>Announcement of student performance report on notice board/sent through e-mail.</i>
Kriteria Dalam Penilaian Sumatif <i>Criteria in Summative Assessment</i>	Merujuk kepada Kaedah-Kaedah Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011 dan Peraturan-Peraturan Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011.	<i>Refer to University of Malaya (Master Degree Asia-Europe Institute) Rules 2011 and University of Malaya (Master Degree Asia-Europe Institute) Regulation 2011.</i>

## Course 6. Internship

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
Akademi/Fakulti/Institut/Pusat <i>Academy/Faculty/Institute/Centre</i>	Institut Asia-Eropah	<i>Asia-Europe Institute</i>
Jabatan <i>Department</i>	Tiada	<i>None</i>
Nama Program Akademik <i>Name of Academic Programme</i>	Sarjana Antarabangsa Integrasi Serantau Eropah	<i>International Masters in European Regional Integration</i>
Kod Kursus* <i>Course Code*</i>	QQB7006	<i>QQB7006</i>
Tajuk Kursus* <i>Course Title*</i>	Internship	<i>Internship</i>
Kredit* <i>Credit*</i>	4	<i>4</i>
Masa Pembelajaran Pelajar (SLT) <i>Student Learning Time (SLT)</i>	160 jam	<i>160 hours</i>
Prasyarat/Keperluan Minimum Kursus <i>Course Pre-requisite(s)/Minimum Requirement(s)</i>	Tiada	<i>None</i>
Hasil Pembelajaran Kursus* <i>Course Learning Outcomes*</i>	Di akhir kursus ini, pelajar dapat:  (8) mengaplikasikan konsep dan teori integrasi serantau Eropah dalam dunia pekerjaan. (C3) (9) menguasai komunikasi secara lisan dan bertulis dengan berkesan. (P4) (10) melaksanakan aktiviti untuk pembelajaran sepanjang hayat dan perkembangan profesional. (A2)	<i>At the end of the course, students are able to:</i>  <ul style="list-style-type: none"> <li>• <i>apply the concept and theories on European regional integration in the job world (C3).</i></li> <li>• <i>master oral and written communication effectively (P4).</i></li> <li>• <i>demonstrate the commitment for lifelong learning and professional development (A2).</i></li> </ul>
Kemahiran Insaniah <i>Soft Skills</i>	Kerja Berpasukan (TS 1, 2, 3, 4 & 5) Etika dan Moral Profesional (EM 1, 2 & 3) Kemahiran Kepimpinan (LS 1, 2, 3 & 4)	<i>Team Work Skills (CS 1, 2, 3, 4 &amp; 5) Professional Ethics and Moral (EM 1, 2 &amp; 3) Leadership Skills (LS 1, 2, 3 &amp; 4)</i>
Sinopsis Kandungan Kursus <i>Synopsis of Course Contents</i>	Kursus ini memberi pendedahan serta peluang kepada pelajar memperoleh pengetahuan dan pengalaman langsung tentang aspek-aspek pentadbiran, pengurusan dan pengoperasian institusi-institusi dan pertubuhan-	<i>This course allows students to gain exposure and hands-on knowledge and experience in the administration, management and operational aspects of national and international</i>

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
	pertubuhan nasional dan antarabangsa di rantau Asia dan Eropah, terutamanya yang terlibat dengan aktiviti-aktiviti regionalisma dan regionalisasi. <i>Internship</i> yang dijalankan juga akan memberi kesempatan kepada pelajar untuk mengumpul maklumat dan data bagi penyediaan kertas penyelidikan mereka.	<i>institutions and organisations in Asia and Europe, especially those dealing with regionalism and regionalisation activities. The internship will also provide the opportunity for students to gather information and data for the preparation of their research paper.</i>
Pemberatan Penilaian* <i>Assessment Weightage*</i>	Penilaian Berterusan: 100% Peperiksaan Akhir: Tiada	<i>Continues Assessment: 100% Final Examination: None</i>
Kaedah Maklum Balas Tentang Prestasi <i>Methodologies for Feedback on Performance</i>	Pengumuman di papan kenyataan/laporan prestasi individu melalui emel.	<i>Announcement on notice board/individual performance report through e-mail.</i>
Kriteria Dalam Penilaian Sumatif <i>Criteria in Summative Assessment</i>	Merujuk kepada Kaedah-Kaedah Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011 dan Peraturan-Peraturan Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011.	<i>Refer to University of Malaya (Master Degree Asia-Europe Institute) Rules 2011 and University of Malaya (Master Degree Asia-Europe Institute) Regulation 2011.</i>



## COURSE PROFORMA - ELECTIVE COURSES

### Course 1. History, Society and Culture in Southeast Asia

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
Akademi/Fakulti/Institut/Pusat <i>Academy/Faculty/Institute/Centre</i>	Institut Asia-Eropah	<i>Asia-Europe Institute</i>
Jabatan <i>Department</i>	Tiada	<i>None</i>
Nama Program Akademik <i>Name of Academic Programme</i>	Sarjana Antarabangsa Pengajian ASEAN	<i>International Masters in ASEAN Studies</i>
Kod Kursus* <i>Course Code*</i>	QQD7001	<i>QQD7001</i>
Tajuk Kursus* <i>Course Title*</i>	Sejarah, Masyarakat dan Budaya di Asia Tenggara	<i>History, Society and Culture in Southeast Asia</i>
Kredit* <i>Credit*</i>	3	<i>3</i>
Masa Pembelajaran Pelajar (SLT) <i>Student Learning Time (SLT)</i>	120 jam	<i>120 hours</i>
Prasyarat/Keperluan Minimum Kursus <i>Course Pre-requisite(s)/Minimum Requirement(s)</i>	Tiada	<i>None</i>
Hasil Pembelajaran Kursus* <i>Course Learning Outcomes*</i>	<p>Di akhir kursus ini, pelajar dapat:</p> <p>(1) menjelaskan sejarah pembentukan serta ciri-ciri khusus Asia Tenggara sebagai sebuah rantau yang bersepadu dalam zaman moden. (C2)</p> <p>(2) menganalisa bagaimana dinamisme nasional, serantau dan global berinteraksi menghasilkan keputusan-keputusan utama politik, sosial dan budaya. (C4)</p> <p>(3) mengenalpasti pembentukan ASEAN dari perspektif sejarah dan masa kini. (A4)</p>	<p><i>At the end of the course, students are able to:</i></p> <p><i>(1) explain how Southeast Asia as a coherent macro-region was historically constructed in the modern period and the region's defining characteristics. (C2)</i></p> <p><i>(2) analyse how national, regional and global dynamics interact to produce key political, social and cultural outcomes. (C4)</i></p> <p><i>(3) identify the historical and modern perspectives of the genesis of ASEAN. (A4)</i></p>
Kemahiran Insaniah <i>Soft Skills</i>	Pembelajaran Berterusan dan Pengurusan Maklumat (LL 1, 2 & 3)	<i>Life Long Learning and Information Management (LL 1, 2 &amp; 3)</i>
Sinopsis Kandungan Kursus <i>Synopsis of Course Contents</i>	Kursus ini memberi penilaian <i>interdisciplinary</i> terhadap sejarah transformasi, perubahan sosial dan corak	<i>The course provides an interdisciplinary examination of historical transformation, social change and cultural</i>

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
	<p>kebudayaan Asia Tenggara masa kini. Tujuannya adalah untuk menyediakan asas bagi pelajar memahami keadaan-keadaan yang membawa kepada penubuhan ASEAN pada tahun 1967. Ia memberi pandangan mendalam mengenai bagaimana dinamisme nasional dan serantau berinteraksi dalam membentuk suatu integrasi serantau yang unik. Tumpuan khusus diberikan kepada usaha-usaha masyarakat Asia Tenggara membentuk masa depan mereka dan menentukan peranan masing-masing di dunia. Kursus ini meliputi tempoh sejak berakhirnya Perang Pasifik dalam tahun 1945 dan meneliti secara mendalam berakhirnya penjajahan, penentuan sempadan negara-negara merdeka, kemunculan nasionalisme dan tentangan terhadap kuasa penjajahan, serta kelahiran negara-negara pasca-penjajahan dalam konteks Perang Dingin.</p>	<p><i>patterns of modern Southeast Asia. The aim is to provide a foundation for students to understand the conditions that gave birth to ASEAN in 1967. It offers an insight into the ways in which national and regional dynamics have interacted in shaping a unique pattern of regional integration. A key focus is on the efforts of Southeast Asians to shape their own destinies and establish their roles in the world. The course covers the period mainly from the end of the Pacific War in 1945 and examines in detail the ending of colonial rule, establishment of the frontiers that the independent states inherit, rise of nationalism and resistance to colonial authority, and the birth of post-colonial states in the context of the Cold War. Examples/cases given are within Asia-Europe context.</i></p>
Pemberatan Penilaian* <i>Assessment Weightage*</i>	Penilaian Berterusan: 100% Peperiksaan Akhir: Tiada	<i>Continuous Assessment: 100%</i> <i>Final Examination: None</i>
Kaedah Maklum Balas Tentang Prestasi <i>Methodologies for Feedback on Performance</i>	Pengumuman di papan kenyataan/laporan prestasi individu melalui emel.	<i>Announcement on notice board/individual performance report through e-mail.</i>
Kriteria Dalam Penilaian Sumatif <i>Criteria in Summative Assessment</i>	Merujuk kepada Kaedah-Kaedah Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011 dan Peraturan-Peraturan Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011.	<i>Refer to University of Malaya (Master Degree Asia-Europe Institute) Rules 2011 and University of Malaya (Master Degree Asia-Europe Institute) Regulation 2011.</i>

## Course 2. Political-Security Agenda of ASEAN

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
Akademi/Fakulti/Institut/Pusat <i>Academy/Faculty/Institute/Centre</i>	Institut Asia-Eropah	<i>Asia-Europe Institute</i>
Jabatan <i>Department</i>	Tiada	<i>None</i>
Nama Program Akademik <i>Name of Academic Programme</i>	Sarjana Antarabangsa Pengajian ASEAN	<i>International Masters in ASEAN Studies</i>
Kod Kursus* <i>Course Code*</i>	QQD7003	QQD7003
Tajuk Kursus* <i>Course Title*</i>	Agenda Politik-Keselamatan ASEAN	Political-Security Agenda of ASEAN
Kredit* <i>Credit*</i>	3	3
Masa Pembelajaran Pelajar (SLT) <i>Student Learning Time (SLT)</i>	120 jam	<i>120 hours</i>
Prasyarat/Keperluan Minimum Kursus <i>Course Pre-requisite(s)/Minimum Requirement(s)</i>	Tiada	<i>None</i>
Hasil Pembelajaran Kursus* <i>Course Learning Outcomes*</i>	<p>Di akhir kursus ini, pelajar dapat:</p> <p>(1) menginterpretasi kefahaman mengenai cabaran-cabaran keselamatan yang berubah-ubah yang dihadapi ASEAN semenjak penubuhannya pada 1967. (C5)</p> <p>(2) mengembangkan pengetahuan mengenai kerjasama keselamatan dalam ASEAN, termasuk mengenai pelbagai mekanisma dan kerangka kerjasama. (P5)</p> <p>(3) menganalisa isu-isu keselamatan non-tradisional yang timbul di dalam ASEAN dan implikasinya ke atas ekonomi. (C4)</p>	<p><i>At the end of the course, students are able to:</i></p> <p>(1) <i>interpret an understanding of the changing security challenges encountered by ASEAN since its establishment in 1967. (C5)</i></p> <p>(2) <i>develop knowledge of security cooperation in ASEAN including on various mechanisms and frameworks. (P5)</i></p> <p>(3) <i>analyse the emergence of non-traditional security issues in ASEAN and their implications on the economy. (C4)</i></p>
Kemahiran Insaniah <i>Soft Skills</i>	Pembelajaran Berterusan dan Pengurusan Maklumat (LL 1, 2 & 3)	<i>Life Long Learning and Information Management (LL 1, 2 &amp; 3)</i>
Sinopsis Kandungan Kursus <i>Synopsis of Course Contents</i>	Kursus ini menyediakan penilaian yang mendalam mengenai cabaran-cabaran	<i>This course provides an in-depth assessment of the security challenges</i>

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
	<p>keselamatan yang dihadapi oleh negara-negara ahli ASEAN semenjak penubuhannya dalam tahun 1967. Tumpuan utama adalah kepada cara ahli-ahli ASEAN mengamalkan kemahiran-kemahiran baru di dalam pelbagai bidang. Kursus ini meliputi sebilangan agenda keselamatan ASEAN, dengan menumpukan pada isu-isu dan masalah-masalah berkaitan dengan kerjasama keselamatan serantau, kearah merealisasikan tanggung keselamatan dan politik Komuniti ASEAN. Kursus ini juga merangkumi kemunculan isu-isu keselamatan non-tradisional di dalam ASEAN, umpamanya yang berkaitan dengan isu-isu persekitaran dan ekonomi serta implikasi-implikasinya. Contoh-contoh/kes-kes yang diberikan adalah dalam konteks Asia-Eropah.</p>	<p><i>encountered by members of ASEAN for more than four decades since its establishment in 1967. The key focus is on the way that ASEAN members have taken on new policy competencies across a range of areas. The course covers a range of security agenda of ASEAN, focusing on issues and problems related to regional security cooperation, leading to the realisation of the security and political pillar of the ASEAN Community. The course also covers the emergence of non-traditional security issues in ASEAN such as environmental and economic security and their implications. Examples/cases given are within the Asia-Europe context.</i></p>
<b>Pemberatan Penilaian* Assessment Weightage*</b>	Penilaian Berterusan: 100% Peperiksaan Akhir: Tiada	<i>Continuous Assessment: 100% Final Examination: None</i>
<b>Kaedah Maklum Balas Tentang Prestasi Methodologies for Feedback on Performance</b>	Pengumuman di papan kenyataan/laporan prestasi individu melalui emel.	<i>Announcement on notice board/individual performance report through e-mail.</i>
<b>Kriteria Dalam Penilaian Sumatif Criteria in Summative Assessment</b>	Merujuk kepada Kaedah-Kaedah Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011 dan Peraturan-Peraturan Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011.	<i>Refer to University of Malaya (Master Degree Asia-Europe Institute) Rules 2011 and University of Malaya (Master Degree Asia-Europe Institute) Regulation 2011.</i>

### Course 3. Socio-Cultural Cooperation in ASEAN

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
Akademi/Fakulti/Institut/Pusat <i>Academy/Faculty/Institute/Centre</i>	Institut Asia-Eropah	<i>Asia-Europe Institute</i>
Jabatan <i>Department</i>	Tiada	<i>None</i>
Nama Program Akademik <i>Name of Academic Programme</i>	Sarjana Antarabangsa Pengajian ASEAN	<i>International Masters in ASEAN Studies</i>
Kod Kursus* <i>Course Code*</i>	QQD7004	<i>QQD7004</i>
Tajuk Kursus* <i>Course Title*</i>	Kerjasama Sosio-Budaya ASEAN	<i>Socio-Cultural Cooperation in ASEAN</i>
Kredit* <i>Credit*</i>	3	<i>3</i>
Masa Pembelajaran Pelajar (SLT) <i>Student Learning Time (SLT)</i>	120 jam	<i>120 hours</i>
Prasyarat/Keperluan Minimum Kursus <i>Course Pre-requisite(s)/Minimum Requirement(s)</i>	Tiada	<i>None</i>
Hasil Pembelajaran Kursus* <i>Course Learning Outcomes*</i>	<p>Di akhir kursus ini, pelajar dapat:</p> <ul style="list-style-type: none"> <li>• Mengenal pasti strategi dan polisi alternatif sebagai input untuk membuat keputusan dalam keseluruhan sektor kerjasama sosiobudaya ASEAN. (C1)</li> <li>• menjelaskan dinamisme dan cabaran kerjasama sosiobudaya serantau di ASEAN serta kerjasama antarabangsa antara ASEAN dan rakan dialog serta organisasi-organisasi lain. (C2)</li> <li>• menganalisa kesan dan kepentingan kerjasama sosiobudaya sebagai mekanisme untuk menempatkan Komuniti Sosiobudaya ASEAN sebagai salah satu tunggak Komuniti ASEAN. (C4)</li> </ul>	<p><i>At the end of the course, students are able to:</i></p> <p><i>(1) identify strategies and policy alternatives as input to decision-making in the overall ASEAN socio-cultural cooperation sector. (C1)</i></p> <p><i>(2) explain the dynamics and challenges of regional socio-cultural cooperation in ASEAN and international cooperation between ASEAN and its Dialogues Partners and other organisations. (C2)</i></p> <p><i>(3) analyse the impact and usefulness of socio-cultural cooperation as a mechanism to position the ASEAN Socio-Cultural Community as a pillar of the ASEAN Community. (C4)</i></p>
Kemahiran Insaniah <i>Soft Skills</i>	Kemahiran Berkomunikasi (CS 1, 2, 3 & 4)	<i>Communication Skills (CS 1, 2, 3 &amp; 4)</i>

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
Sinopsis Kandungan Kursus <i>Synopsis of Course Contents</i>	Kursus ini memberi pengenalan kepada pengajian ke atas pelbagai masyarakat dari sudut isu-isu sosio-budaya yang mempengaruhi identiti. Ia menjelaskan tentang asas struktur dalaman ASEAN dan mengkaji komunikasi dan bahasa-bahasa, media, identiti, pasaran tenaga kerja, pendidikan, kesamaan gender, dll dalam konteks integrasi serantau dan cabaran-cabaran global. Manakala tumpuannya adalah pada isu-isu hari ini, kursus ini menyediakan latarbelakang yang memadai untuk kefahaman secara lebih mendalam mengenai kerjasama serantau ASEAN dalam sektor sosio-budaya sebagai salah satu tunggak Komuniti ASEAN.	<i>This course provides an introduction to the study of societies from the angle of socio-cultural issues that bear upon identities. It provides a basis of the internal structure of the ASEAN and examines communication and languages, the media, identity, the labour market, education, equality of gender, etc. within the context of regional integration and global challenges. While the focus is on issues of today, it provides enough historical background for a deeper understanding of ASEAN regional cooperation in the socio-cultural sector which forms one of the pillars of the ASEAN Community.</i>
Pemberatan Penilaian* <i>Assessment Weightage*</i>	Penilaian Berterusan: 100% Peperiksaan Akhir: Tiada	<i>Continuous Assessment: 100%</i> <i>Final Examination: None</i>
Kaedah Maklum Balas Tentang Prestasi <i>Methodologies for Feedback on Performance</i>	Pengumuman di papan kenyataan/laporan prestasi individu melalui emel.	<i>Announcement on notice board/individual performance report through e-mail.</i>
Kriteria Dalam Penilaian Sumatif <i>Criteria in Summative Assessment</i>	Merujuk kepada Kaedah-Kaedah Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011 dan Peraturan-Peraturan Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011.	<i>Refer to University of Malaya (Master Degree Asia-Europe Institute) Rules 2011 and University of Malaya (Master Degree Asia-Europe Institute) Regulation 2011.</i>

## Course 4. Economic Integration in ASEAN

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
Akademi/Fakulti/Institut/Pusat <i>Academy/Faculty/Institute/Centre</i>	Institut Asia-Eropah	<i>Asia-Europe Institute</i>
Jabatan <i>Department</i>	Tiada	<i>None</i>
Nama Program Akademik <i>Name of Academic Programme</i>	Sarjana Antarabangsa Pengajian ASEAN	<i>International Masters in ASEAN Studies</i>
Kod Kursus* <i>Course Code*</i>	QQD7005	QQD7005
Tajuk Kursus* <i>Course Title*</i>	Integrasi Ekonomi ASEAN	<i>Economic Integration in ASEAN</i>
Kredit* <i>Credit*</i>	3	3
Masa Pembelajaran Pelajar (SLT) <i>Student Learning Time (SLT)</i>	120 jam	<i>120 hours</i>
Prasyarat/Keperluan Minimum Kursus <i>Course Pre-requisite(s)/Minimum Requirement(s)</i>	Tiada	<i>None</i>
Hasil Pembelajaran Kursus* <i>Course Learning Outcomes*</i>	<p>Di akhir kursus ini, pelajar dapat:</p> <p>(5) menginterpretasi kefahaman mengenai dasar ekonomi ASEAN yang berubah-ubah semenjak penubuhannya pada tahun 1967. (C5)</p> <p>(6) mengembangkan pengetahuan mengenai kerjasama dan integrase ekonomi ASEAN, termasuk pelbagai mekanisma dan kerangka yang terlibat. (P5)</p> <p>(7) menganalisa evolusi, pencapaian-pencapaian dan cabaran-cabaran komuniti ekonomi ASEAN (C4)</p>	<p><i>At the end of the course, students are able to:</i></p> <p>(5) <i>interpret an understanding of the changing economic policy of ASEAN since its establishment in 1967. (C5)</i></p> <p>(6) <i>develop knowledge of economic cooperation and integration in ASEAN including its various mechanisms and frameworks. (P5)</i></p> <p>(7) <i>analyse the evolution, achievements and challenges of the ASEAN economic community. (C4)</i></p>
Kemahiran Insaniah <i>Soft Skills</i>	Pemikiran Kritis dan Kemahiran Menyelesaikan Masalah (CT 1, 2, 3 & 4)	<i>Critical Thinking and Problem Solving Skills (CT 1, 2, 3 &amp; 4)</i>
Sinopsis Kandungan Kursus <i>Synopsis of Course Contents</i>	Kursus ini menyediakan penilaian yang mendalam mengenai isu-isu ekonomi yang sentiasa berubah dalam proses Kerjasama dan Integrasi Ekonomi ASEAN sejak penubuhannya pada tahun 1967. Ia meliputi	<i>This course provides an in-depth assessment of the evolving economic issues in ASEAN Economic Cooperation and Integration since its establishment in 1967. It covers a range of economic</i>

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
	<p>serangkaian isu-isu ekonomi, dengan tumpuan kepada evolusi kerjasama ekonomi serantau, ke arah merealisasikan tunggak ekonomi Komuniti ASEAN. Kursus ini dimulai dengan penilaian kritis usaha-usaha awal kerjasama ekonomi, dan menganalisa faktor-faktor yang membawa kepada penubuhan Kawasan Perdagangan Bebas ASEAN (ASEAN Free Trade Area (AFTA)). Kursus ini selanjutnya menilai pencapaian matlamat-matlamat Komuniti Ekonomi ASEAN (ASEAN Economic Community – AEC) dan alasan-alasan keterlambatan pelaksanaannya dengan mengkaji ke-empat-empat tunggak AEC. Kursus ini diakhiri dengan menilai RCEP dan masa depan kerjasama dan integrasi ekonomi ASEAN selepas 2015.</p>	<p><i>issues of ASEAN, focusing on the evolution of regional economic cooperation, leading to the realisation of the economic pillar of the ASEAN Community. It starts with a critical evaluation of early economic cooperation efforts, and analyses the factors leading to the establishment of the ASEAN Free Trade Area (AFTA). It then examines the achievements of the ASEAN Economic Community (AEC) Blueprint goals and the arguments behind its slow implementation by examining the four pillars in the AEC. The course concludes by assessing the RCEP and the future of economic cooperation and integration in ASEAN beyond 2015.</i></p>
Pemberatan Penilaian* <i>Assessment Weightage*</i>	Penilaian Berterusan: 100% Peperiksaan Akhir: Tiada	<i>Continuous Assessment: 100%</i> <i>Final Examination: None</i>
Kaedah Maklum Balas Tentang Prestasi <i>Methodologies for Feedback on Performance</i>	Pengumuman di papan kenyataan/laporan prestasi individu melalui emel.	<i>Announcement on notice board/individual performance report through e-mail.</i>
Kriteria Dalam Penilaian Sumatif <i>Criteria in Summative Assessment</i>	Merujuk kepada Kaedah-Kaedah Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011 dan Peraturan-Peraturan Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011.	<i>Refer to University of Malaya (Master Degree Asia-Europe Institute) Rules 2011 and University of Malaya (Master Degree Asia-Europe Institute) Regulation 2011.</i>



## COURSE PROFORMA - PROGRAMME CORE COURSES

### International Masters in ASEAN Studies (IMAS)

#### Course 1. History, Society and Culture in Southeast Asia

	<b>Versi Bahasa Malaysia <i>Malay Version</i></b>	<b>Versi Bahasa Inggeris <i>English Version</i></b>
Akademi/Fakulti/Institut/Pusat <i>Academy/Faculty/Institute/Centre</i>	Institut Asia-Eropah	<i>Asia-Europe Institute</i>
Jabatan <i>Department</i>	Tiada	<i>None</i>
Nama Program Akademik <i>Name of Academic Programme</i>	Sarjana Antarabangsa Pengajian ASEAN	<i>International Masters in ASEAN Studies</i>
Kod Kursus* <i>Course Code*</i>	QQD7001	<i>QQD7001</i>
Tajuk Kursus* <i>Course Title*</i>	Sejarah, Masyarakat dan Budaya di Asia Tenggara	<i>History, Society and Culture in Southeast Asia</i>
Kredit* <i>Credit*</i>	3	<i>3</i>
Masa Pembelajaran Pelajar (SLT) <i>Student Learning Time (SLT)</i>	120 jam	<i>120 hours</i>
Prasyarat/Keperluan Minimum Kursus <i>Course Pre-requisite(s)/Minimum Requirement(s)</i>	Tiada	<i>None</i>
Hasil Pembelajaran Kursus* <i>Course Learning Outcomes*</i>	<p>Di akhir kursus ini, pelajar dapat:</p> <p>(4) menjelaskan sejarah pembentukan serta ciri-ciri khusus Asia Tenggara sebagai sebuah rantau yang bersepadu dalam zaman moden. (C2)</p> <p>(5) menganalisa bagaimana dinamisme nasional, serantau dan global berinteraksi menghasilkan keputusan-keputusan utama politik, sosial dan budaya. (C4)</p> <p>(6) mengenalpasti pembentukan ASEAN dari perspektif sejarah dan masa kini. (A4)</p>	<p><i>At the end of the course, students are able to:</i></p> <p><i>(4) explain how Southeast Asia as a coherent macro-region was historically constructed in the modern period and the region's defining characteristics. (C2)</i></p> <p><i>(5) analyse how national, regional and global dynamics interact to produce key political, social and cultural outcomes. (C4)</i></p> <p><i>(6) identify the historical and modern perspectives of the genesis of ASEAN. (A4)</i></p>
Kemahiran Insaniah <i>Soft Skills</i>	Pembelajaran Berterusan dan Pengurusan Maklumat (LL 1, 2 & 3)	<i>Life Long Learning and Information Management (LL 1, 2 &amp; 3)</i>

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
Sinopsis Kandungan Kursus <i>Synopsis of Course Contents</i>	Kursus ini memberi penilaian <i>interdisciplinary</i> terhadap sejarah transformasi, perubahan sosial dan corak kebudayaan Asia Tenggara masa kini. Tujuannya adalah untuk menyediakan asas bagi pelajar memahami keadaan-keadaan yang membawa kepada penubuhan ASEAN pada tahun 1967. Ia memberi pandangan mendalam mengenai bagaimana dinamisme nasional dan serantau berinteraksi dalam membentuk suatu integrasi serantau yang unik. Tumpuan khusus diberikan kepada usaha-usaha masyarakat Asia Tenggara membentuk masa depan mereka dan menentukan peranan masing-masing di dunia. Kursus ini meliputi tempoh sejak berakhirnya Perang Pasifik dalam tahun 1945 dan meneliti secara mendalam berakhirnya penjajahan, penentuan sempadan negara-negara merdeka, kemunculan nasionalisme dan tentangan terhadap kuasa penjajahan, serta kelahiran negara-negara pasca-penjajahan dalam konteks Perang Dingin.	<i>The course provides an interdisciplinary examination of historical transformation, social change and cultural patterns of modern Southeast Asia. The aim is to provide a foundation for students to understand the conditions that gave birth to ASEAN in 1967. It offers an insight into the ways in which national and regional dynamics have interacted in shaping a unique pattern of regional integration. A key focus is on the efforts of Southeast Asians to shape their own destinies and establish their roles in the world. The course covers the period mainly from the end of the Pacific War in 1945 and examines in detail the ending of colonial rule, establishment of the frontiers that the independent states inherit, rise of nationalism and resistance to colonial authority, and the birth of post-colonial states in the context of the Cold War. Examples/cases given are within Asia-Europe context.</i>
Pemberatan Penilaian* <i>Assessment Weightage*</i>	Penilaian Berterusan: 100% Peperiksaan Akhir: Tiada	<i>Continuous Assessment: 100%</i> <i>Final Examination: None</i>
Kaedah Maklum Balas Tentang Prestasi <i>Methodologies for Feedback on Performance</i>	Pengumuman di papan kenyataan/laporan prestasi individu melalui emel.	<i>Announcement on notice board/individual performance report through e-mail.</i>
Kriteria Dalam Penilaian Sumatif <i>Criteria in Summative Assessment</i>	Merujuk kepada Kaedah-Kaedah Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011 dan Peraturan-Peraturan Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011.	<i>Refer to University of Malaya (Master Degree Asia-Europe Institute) Rules 2011 and University of Malaya (Master Degree Asia-Europe Institute) Regulation 2011.</i>

## Course 2. Research Project

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
Akademi/Fakulti/Institut/Pusat <i>Academy/Faculty/Institute/Centre</i>	Institut Asia-Eropah	<i>Asia-Europe Institute</i>
Jabatan <i>Department</i>	Tiada	<i>None</i>
Nama Program Akademik <i>Name of Academic Programme</i>	Sarjana Antarabangsa Pengajian ASEAN	<i>International Masters in ASEAN Studies</i>
Kod Kursus* <i>Course Code*</i>	QQD7002	<i>QQD7002</i>
Tajuk Kursus* <i>Course Title*</i>	Projek Penyelidikan	<i>Research Project</i>
Kredit* <i>Credit*</i>	12	<i>12</i>
Masa Pembelajaran Pelajar (SLT) <i>Student Learning Time (SLT)</i>	480 jam	<i>480 hours</i>
Prasyarat/Keperluan Minimum Kursus <i>Course Pre-requisite(s)/Minimum Requirement(s)</i>	Tiada	<i>None</i>
Hasil Pembelajaran Kursus* <i>Course Learning Outcomes*</i>	<p>Di akhir kursus ini, pelajar dapat:</p> <ul style="list-style-type: none"> <li>• mengumpul data dan maklumat yang relevan untuk dianalisis. (C5)</li> <li>• menguasai maklumat mengenai kerjasama-kerjasama serantau ASEAN untuk digunakan dalam penulisan projek penyelidikan. (P4)</li> <li>• menyediakan maklumat mengikut format yang ditetapkan. (A4)</li> <li>• mengarang sebuah kertas projek asli. (P5)</li> </ul>	<p><i>At the end of the course, students are able to:</i></p> <ul style="list-style-type: none"> <li><i>(4) collect relevant data and information for analysis. (C5)</i></li> <li><i>(5) master information on ASEAN for use in the preparation of the project paper. (P4)</i></li> <li><i>(6) organise the data using the proper format. (A4)</i></li> <li><i>(7) construct an original Project Paper. (P5)</i></li> </ul>
Kemahiran Insaniah <i>Soft Skills</i>	<ul style="list-style-type: none"> <li>• Kemahiran Berkomunikasi (CS 1, 2, 3, 4, 5 &amp; 6)</li> <li>• Pemikiran Kritis dan Penyelesaian Masalah (CT 1, 2, 3 &amp; 4)</li> <li>• Kerja Berpasukan (TS 1 &amp; 2)</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Communication Skills (CS 1, 2, 3, 4, 5 &amp; 6)</i></li> <li>• <i>Critical Thinking and Problem Solving Skills (CT 1, 2, 3 &amp; 4)</i></li> <li>• <i>Teamwork Skills (TS 1 &amp; 2)</i></li> </ul>
Sinopsis Kandungan Kursus <i>Synopsis of Course Contents</i>	Kursus ini membimbing pelajar dalam proses penulisan projek penyelidikan	This course guides students through the process of producing a research project,

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
	<p>menggunakan data dan maklumat mengenai regionalisme dan regionalisasi ASEAN, terutamanya kerjasama-kerjasama serantau ASEAN dalam sektor-sektor politik-keselamatan, ekonomi dan sosio-budaya. Pelajar akan dibimbing mengenai asas-asas perancangan penyelidikan, pengumpulan data dan maklumat, analisis dan sintesis bagi menghasilkan projek penyelidikan yang mantap di penghujung kursus. Topik projek penyelidikan yang dipilih adalah yang berkaitan dengan isu-isu Asia-Eropah.</p>	<p>using relevant data and information on ASEAN regionalism and regionalisation, particularly on ASEAN regional cooperation in the various political-security, economic and socio-cultural sectors. The students are guided on the basics of research planning, data and information collection, analysis and synthesis, to produce a well-written research project at the end of the course. Examples/cases given are within the Asia-Europe context.</p>
<p>Pemberatan Penilaian* <i>Assessment Weightage*</i></p>	<p>Projek Penyelidikan: 100% Peperiksaan Akhir: Tiada</p>	<p><i>Research Project: 100%</i> <i>Final Examination: None</i></p>
<p>Kaedah Maklum Balas Tentang Prestasi <i>Methodologies for Feedback on Performance</i></p>	<p>Pengumuman di papan kenyataan/laporan prestasi individu melalui emel.</p>	<p><i>Announcement on notice board/individual performance report through e-mail.</i></p>
<p>Kriteria Dalam Penilaian Sumatif <i>Criteria in Summative Assessment</i></p>	<p>Merujuk kepada Kaedah-Kaedah Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011 dan Peraturan-Peraturan Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011.</p>	<p><i>Refer to University of Malaya (Master Degree Asia-Europe Institute) Rules 2011 and University of Malaya (Master Degree Asia-Europe Institute) Regulation 2011.</i></p>

### Course 3. Political-Security Agenda of ASEAN

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
Akademi/Fakulti/Institut/Pusat <i>Academy/Faculty/Institute/Centre</i>	Institut Asia-Eropah	<i>Asia-Europe Institute</i>
Jabatan <i>Department</i>	Tiada	<i>None</i>
Nama Program Akademik <i>Name of Academic Programme</i>	Sarjana Antarabangsa Pengajian ASEAN	<i>International Masters in ASEAN Studies</i>
Kod Kursus* <i>Course Code*</i>	QQD7003	QQD7003
Tajuk Kursus* <i>Course Title*</i>	Agenda Politik-Keselamatan ASEAN	Political-Security Agenda of ASEAN
Kredit* <i>Credit*</i>	3	3
Masa Pembelajaran Pelajar (SLT) <i>Student Learning Time (SLT)</i>	120 jam	<i>120 hours</i>
Prasyarat/Keperluan Minimum Kursus <i>Course Pre-requisite(s)/Minimum Requirement(s)</i>	Tiada	<i>None</i>
Hasil Pembelajaran Kursus* <i>Course Learning Outcomes*</i>	<p>Di akhir kursus ini, pelajar dapat:</p> <p>(4) menginterpretasi kefahaman mengenai cabaran-cabaran keselamatan yang berubah-ubah yang dihadapi ASEAN semenjak penubuhannya pada 1967. (C5)</p> <p>(5) mengembangkan pengetahuan mengenai kerjasama keselamatan dalam ASEAN, termasuk mengenai pelbagai mekanisma dan kerangka kerjasama. (P5)</p> <p>(6) menganalisa isu-isu keselamatan non-tradisional yang timbul di dalam ASEAN dan implikasinya ke atas ekonomi. (C4)</p>	<p><i>At the end of the course, students are able to:</i></p> <p><i>(4) interpret an understanding of the changing security challenges encountered by ASEAN since its establishment in 1967. (C5)</i></p> <p><i>(5) develop knowledge of security cooperation in ASEAN including on various mechanisms and frameworks. (P5)</i></p> <p><i>(6) analyse the emergence of non-traditional security issues in ASEAN and their implications on the economy. (C4)</i></p>
Kemahiran Insaniah <i>Soft Skills</i>	Pembelajaran Berterusan dan Pengurusan Maklumat (LL 1, 2 & 3)	<i>Life Long Learning and Information Management (LL 1, 2 &amp; 3)</i>
Sinopsis Kandungan Kursus <i>Synopsis of Course Contents</i>	Kursus ini menyediakan penilaian yang mendalam mengenai cabaran-cabaran keselamatan yang dihadapi oleh negara-negara ahli	<i>This course provides an in-depth assessment of the security challenges encountered by members of ASEAN for more than</i>

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
	<p>ASEAN semenjak penubuhannya dalam tahun 1967. Tumpuan utama adalah kepada cara ahli-ahli ASEAN mengamalkan kemahiran-kemahiran baru di dalam pelbagai bidang. Kursus ini meliputi sebilangan agenda keselamatan ASEAN, dengan menumpukan pada isu-isu dan masalah-masalah berkaitan dengan kerjasama keselamatan serantau, kearah merealisasikan tanggung keselamatan dan politik Komuniti ASEAN. Kursus ini juga merangkumi kemunculan isu-isu keselamatan non-tradisional di dalam ASEAN, umpamanya yang berkaitan dengan isu-isu persekitaran dan ekonomi serta implikasi-implikasinya. Contoh-contoh/kes-kes yang diberikan adalah dalam konteks Asia-Eropah.</p>	<p><i>four decades since its establishment in 1967. The key focus is on the way that ASEAN members have taken on new policy competencies across a range of areas. The course covers a range of security agenda of ASEAN, focusing on issues and problems related to regional security cooperation, leading to the realisation of the security and political pillar of the ASEAN Community. The course also covers the emergence of non-traditional security issues in ASEAN such as environmental and economic security and their implications. Examples/cases given are within the Asia-Europe context.</i></p>
Pemberatan Penilaian* <i>Assessment Weightage*</i>	Penilaian Berterusan: 100% Peperiksaan Akhir: Tiada	<i>Continuous Assessment: 100% Final Examination: None</i>
Kaedah Maklum Balas Tentang Prestasi <i>Methodologies for Feedback on Performance</i>	Pengumuman di papan kenyataan/laporan prestasi individu melalui emel.	<i>Announcement on notice board/individual performance report through e-mail.</i>
Kriteria Dalam Penilaian Sumatif <i>Criteria in Summative Assessment</i>	Merujuk kepada Kaedah-Kaedah Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011 dan Peraturan-Peraturan Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011.	<i>Refer to University of Malaya (Master Degree Asia-Europe Institute) Rules 2011 and University of Malaya (Master Degree Asia-Europe Institute) Regulation 2011.</i>

## Course 4. Socio-Cultural Cooperation in ASEAN

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
Akademi/Fakulti/Institut/Pusat <i>Academy/Faculty/Institute/Centre</i>	Institut Asia-Eropah	<i>Asia-Europe Institute</i>
Jabatan <i>Department</i>	Tiada	<i>None</i>
Nama Program Akademik <i>Name of Academic Programme</i>	Sarjana Antarabangsa Pengajian ASEAN	<i>International Masters in ASEAN Studies</i>
Kod Kursus* <i>Course Code*</i>	QQD7004	<i>QQD7004</i>
Tajuk Kursus* <i>Course Title*</i>	Kerjasama Sosio-Budaya ASEAN	<i>Socio-Cultural Cooperation in ASEAN</i>
Kredit* <i>Credit*</i>	3	<i>3</i>
Masa Pembelajaran Pelajar (SLT) <i>Student Learning Time (SLT)</i>	120 jam	<i>120 hours</i>
Prasyarat/Keperluan Minimum Kursus <i>Course Pre-requisite(s)/Minimum Requirement(s)</i>	Tiada	<i>None</i>
Hasil Pembelajaran Kursus* <i>Course Learning Outcomes*</i>	<p>Di akhir kursus ini, pelajar dapat:</p> <ul style="list-style-type: none"> <li>• Mengenal pasti strategi dan polisi alternatif sebagai input untuk membuat keputusan dalam keseluruhan sektor kerjasama sosiobudaya ASEAN. (C1)</li> <li>• menjelaskan dinamisme dan cabaran kerjasama sosiobudaya serantau di ASEAN serta kerjasama antarabangsa antara ASEAN dan rakan dialog serta organisasi-organisasi lain. (C2)</li> <li>• menganalisa kesan dan kepentingan kerjasama sosiobudaya sebagai mekanisme untuk menempatkan Komuniti Sosiobudaya ASEAN sebagai salah satu tunggak Komuniti ASEAN. (C4)</li> </ul>	<p><i>At the end of the course, students are able to:</i></p> <p><i>(8) identify strategies and policy alternatives as input to decision-making in the overall ASEAN socio-cultural cooperation sector. (C1)</i></p> <p><i>(9) explain the dynamics and challenges of regional socio-cultural cooperation in ASEAN and international cooperation between ASEAN and its Dialogues Partners and other organisations. (C2)</i></p> <p><i>(10) analyse the impact and usefulness of socio-cultural cooperation as a mechanism to position the ASEAN Socio-Cultural Community as a pillar of the ASEAN Community. (C4)</i></p>
Kemahiran Insaniah <i>Soft Skills</i>	Kemahiran Berkomunikasi (CS 1, 2, 3 & 4)	<i>Communication Skills (CS 1, 2, 3 &amp; 4)</i>
Sinopsis Kandungan Kursus <i>Synopsis of Course Contents</i>	Kursus ini memberi pengenalan kepada pengajian	<i>This course provides an introduction to the study of</i>

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
	<p>ke atas pelbagai masyarakat dari sudut isu-isu sosio-budaya yang mempengaruhi identiti. Ia menjelaskan tentang asas struktur dalaman ASEAN dan mengkaji komunikasi dan bahasa-bahasa, media, identiti, pasaran tenaga kerja, pendidikan, kesamaan gender, dll dalam konteks integrasi serantau dan cabaran-cabaran global. Manakala tumpuannya adalah pada isu-isu hari ini, kursus ini menyediakan latarbelakang yang memadai untuk kefahaman secara lebih mendalam mengenai kerjasama serantau ASEAN dalam sektor sosio-budaya sebagai salah satu tunggak Komuniti ASEAN.</p>	<p><i>societies from the angle of socio-cultural issues that bear upon identities. It provides a basis of the internal structure of the ASEAN and examines communication and languages, the media, identity, the labour market, education, equality of gender, etc. within the context of regional integration and global challenges. While the focus is on issues of today, it provides enough historical background for a deeper understanding of ASEAN regional cooperation in the socio-cultural sector which forms one of the pillars of the ASEAN Community.</i></p>
<b>Pemberatan Penilaian* Assessment Weightage*</b>	<p>Penilaian Berterusan: 100% Peperiksaan Akhir: Tiada</p>	<p><i>Continuous Assessment: 100% Final Examination: None</i></p>
<b>Kaedah Maklum Balas Tentang Prestasi Methodologies for Feedback on Performance</b>	<p>Pengumuman di papan kenyataan/laporan prestasi individu melalui emel.</p>	<p><i>Announcement on notice board/individual performance report through e-mail.</i></p>
<b>Kriteria Dalam Penilaian Sumatif Criteria in Summative Assessment</b>	<p>Merujuk kepada Kaedah-Kaedah Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011 dan Peraturan-Peraturan Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011.</p>	<p><i>Refer to University of Malaya (Master Degree Asia-Europe Institute) Rules 2011 and University of Malaya (Master Degree Asia-Europe Institute) Regulation 2011.</i></p>



## Course 5. Economic Integration in ASEAN

	<b>Versi Bahasa Malaysia <i>Malay Version</i></b>	<b>Versi Bahasa Inggeris <i>English Version</i></b>
Akademi/Fakulti/Institut/Pusat <i>Academy/Faculty/Institute/Centre</i>	Institut Asia-Eropah	<i>Asia-Europe Institute</i>
Jabatan <i>Department</i>	Tiada	<i>None</i>
Nama Program Akademik <i>Name of Academic Programme</i>	Sarjana Antarabangsa Pengajian ASEAN	<i>International Masters in ASEAN Studies</i>
Kod Kursus* <i>Course Code*</i>	QQD7005	QQD7005
Tajuk Kursus* <i>Course Title*</i>	Integrasi Ekonomi ASEAN	<i>Economic Integration in ASEAN</i>
Kredit* <i>Credit*</i>	3	3
Masa Pembelajaran Pelajar (SLT) <i>Student Learning Time (SLT)</i>	120 jam	<i>120 hours</i>
Prasyarat/Keperluan Minimum Kursus <i>Course Pre-requisite(s)/Minimum Requirement(s)</i>	Tiada	<i>None</i>
Hasil Pembelajaran Kursus* <i>Course Learning Outcomes*</i>	Di akhir kursus ini, pelajar dapat:  (8) menginterpretasi kefahaman mengenai dasar ekonomi ASEAN yang berubah-ubah semenjak penubuhannya pada tahun 1967. (C5) (9) mengembangkan pengetahuan mengenai kerjasama dan integrase ekonomi ASEAN, termasuk pelbagai mekanisma dan kerangka yang terlibat. (P5) (10)menganalisa evolusi, pencapaian-pencapaian dan cabaran-cabaran komuniti ekonomi ASEAN (C4)	<i>At the end of the course, students are able to:</i>  (8) <i>interpret an understanding of the changing economic policy of ASEAN since its establishment in 1967. (C5)</i> (9) <i>develop knowledge of economic cooperation and integration in ASEAN including its various mechanisms and frameworks. (P5)</i> (10) <i>analyse the evolution, achievements and challenges of the ASEAN economic community. (C4)</i>
Kemahiran Insaniah <i>Soft Skills</i>	Pemikiran Kritis dan Kemahiran Menyelesaikan Masalah (CT 1, 2, 3 & 4)	<i>Critical Thinking and Problem Solving Skills (CT 1, 2, 3 &amp; 4)</i>
Sinopsis Kandungan Kursus <i>Synopsis of Course Contents</i>	Kursus ini menyediakan penilaian yang mendalam mengenai isu-isu ekonomi yang sentiasa berubah dalam proses Kerjasama dan Integrasi Ekonomi ASEAN sejak penubuhannya pada	<i>This course provides an in-depth assessment of the evolving economic issues in ASEAN Economic Cooperation and Integration since its establishment in 1967. It</i>

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
	<p>tahun 1967. Ia meliputi serangkaian isu-isu ekonomi, dengan tumpuan kepada evolusi kerjasama ekonomi serantau, ke arah merealisasikan tunggak ekonomi Komuniti ASEAN. Kursus ini dimulai dengan penilaian kritis usaha-usaha awal kerjasama ekonomi, dan menganalisa faktor-faktor yang membawa kepada penubuhan Kawasan Perdagangan Bebas ASEAN (ASEAN Free Trade Area (AFTA)). Kursus ini selanjutnya menilai pencapaian matlamat-matlamat Komuniti Ekonomi ASEAN (ASEAN Economic Community – AEC) dan alasan-alasan keterlambatan pelaksanaannya dengan mengkaji ke-empat-empat tunggak AEC. Kursus ini diakhiri dengan menilai RCEP dan masa depan kerjasama dan integrasi ekonomi ASEAN selepas 2015.</p>	<p><i>covers a range of economic issues of ASEAN, focusing on the evolution of regional economic cooperation, leading to the realisation of the economic pillar of the ASEAN Community. It starts with a critical evaluation of early economic cooperation efforts, and analyses the factors leading to the establishment of the ASEAN Free Trade Area (AFTA). It then examines the achievements of the ASEAN Economic Community (AEC) Blueprint goals and the arguments behind its slow implementation by examining the four pillars in the AEC. The course concludes by assessing the RCEP and the future of economic cooperation and integration in ASEAN beyond 2015.</i></p>
<b>Pemberatan Penilaian* Assessment Weightage*</b>	Penilaian Berterusan: 100% Peperiksaan Akhir: Tiada	<i>Continuous Assessment: 100% Final Examination: None</i>
<b>Kaedah Maklum Balas Tentang Prestasi Methodologies for Feedback on Performance</b>	Pengumuman di papan kenyataan/laporan prestasi individu melalui emel.	<i>Announcement on notice board/individual performance report through e-mail.</i>
<b>Kriteria Dalam Penilaian Sumatif Criteria in Summative Assessment</b>	Merujuk kepada Kaedah-Kaedah Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011 dan Peraturan-Peraturan Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011.	<i>Refer to University of Malaya (Master Degree Asia-Europe Institute) Rules 2011 and University of Malaya (Master Degree Asia-Europe Institute) Regulation 2011.</i>

## Course 6. Internship

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
Akademi/Fakulti/Institut/Pusat <i>Academy/Faculty/Institute/Centre</i>	Institut Asia-Eropah	<i>Asia-Europe Institute</i>
Jabatan <i>Department</i>	Tiada	<i>None</i>
Nama Program Akademik <i>Name of Academic Programme</i>	Sarjana Antarabangsa Pengajian ASEAN	<i>International Masters in ASEAN Studies</i>
Kod Kursus* <i>Course Code*</i>	QQD7006	<i>QQD7006</i>
Tajuk Kursus* <i>Course Title*</i>	Internship	<i>Internship</i>
Kredit* <i>Credit*</i>	4	<i>4</i>
Masa Pembelajaran Pelajar (SLT) <i>Student Learning Time (SLT)</i>	160 jam	<i>160 hours</i>
Prasyarat/Keperluan Minimum Kursus <i>Course Pre-requisite(s)/Minimum Requirement(s)</i>	Tiada	<i>None</i>
Hasil Pembelajaran Kursus* <i>Course Learning Outcomes*</i>	<p>Di akhir kursus ini, pelajar dapat:</p> <p>(11)mengaplikasikan konsep dan teori pengajian ASEAN dalam dunia pekerjaan. (C3)</p> <p>(12)menguasai komunikasi secara lisan dan bertulis dengan berkesan. (P4).</p> <p>(13)melaksanakan aktiviti untuk pembelajaran sepanjang hayat dan perkembangan profesional. ( A2)</p>	<p><i>At the end of the course, students are able to:</i></p> <ul style="list-style-type: none"> <li>• apply the concept and theories on ASEAN studies in the job world (C3).</li> <li>• master oral and written communication effectively (P4).</li> <li>• demonstrate the commitment for lifelong learning and professional development (A2).</li> </ul>
Kemahiran Insaniah <i>Soft Skills</i>	<ul style="list-style-type: none"> <li>• Kemahiran Berkomunikasi (CS 1, 2, 3 &amp; 4)</li> <li>• Pemikiran Kritis dan Penyelesaian Masalah (CT 1, 2, 3, 4 &amp; 5)</li> <li>• Etika dan Moral Profesional (EM 1, 2 &amp; 3)</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Communication Skills (CS 1, 2, 3 &amp; 4)</i></li> <li>• <i>Critical Thinking and Problem Solving Skills (CT 1, 2, 3, 4 &amp; 5)</i></li> <li>• <i>Professional Ethics and Moral (EM 1, 2 &amp; 3)</i></li> </ul>
Sinopsis Kandungan Kursus <i>Synopsis of Course Contents</i>	Kursus ini memberi pendedahan serta peluang kepada pelajar memperolehi pengetahuan dan pengalaman langsung tentang aspek-aspek pentadbiran, pengurusan dan pengoperasian institusi-	<i>This course allows students to gain exposure and hands-on knowledge and experience in the administration, management and operational aspects of</i>

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
	<p>institusi dan pertubuhan-pertubuhan nasional dan antarabangsa di rantau Asia dan Eropah, terutamanya yang terlibat dengan aktiviti-aktiviti regionalisma dan regionalisasi. <i>Internship</i> yang dijalankan juga akan memberi kesempatan kepada pelajar untuk mengumpul maklumat dan data bagi penyediaan kertas penyelidikan mereka.</p>	<p><i>national and international institutions and organisations in Asia and Europe, especially those dealing with regionalism and regionalisation activities. The internship will also provide the opportunity for students to gather information and data for the preparation of their research paper.</i></p>
<p>Pemberatan Penilaian* <i>Assessment Weightage*</i></p>	<p>Penilaian Berterusan: 100% Peperiksaan Akhir: Tiada</p>	<p><i>Continues Assessment: 100%</i> <i>Final Examination: None</i></p>
<p>Kaedah Maklum Balas Tentang Prestasi <i>Methodologies for Feedback on Performance</i></p>	<p>Pengumuman di papan kenyataan/laporan prestasi individu melalui emel.</p>	<p><i>Announcement on notice board/individual performance report through e-mail.</i></p>
<p>Kriteria Dalam Penilaian Sumatif <i>Criteria in Summative Assessment</i></p>	<p>Merujuk kepada Kaedah-Kaedah Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011 dan Peraturan-Peraturan Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011.</p>	<p><i>Refer to University of Malaya (Master Degree Asia-Europe Institute) Rules 2011 and University of Malaya (Master Degree Asia-Europe Institute) Regulation 2011.</i></p>

## COURSE PROFORMA - ELECTIVE COURSES

### Course 1. History, Society and Culture in Europe

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
Akademi/Fakulti/Institut/Pusat <i>Academy/Faculty/Institute/Centre</i>	Institut Asia-Eropah	<i>Asia-Europe Institute</i>
Jabatan <i>Department</i>	Tiada	<i>None</i>
Nama Program Akademik <i>Name of Academic Programme</i>	Sarjana Antarabangsa Integrasi Serantau Eropah	<i>International Masters in European Regional Integration</i>
Kod Kursus* <i>Course Code*</i>	QQB7001	<i>QQB7001</i>
Tajuk Kursus* <i>Course Title*</i>	Sejarah, Masyarakat dan Budaya di Eropah	<i>History, Society and Culture in Europe</i>
Kredit* <i>Credit*</i>	3	<i>3</i>
Masa Pembelajaran Pelajar (SLT) <i>Student Learning Time (SLT)</i>	120 jam	<i>120 hours</i>
Prasyarat/Keperluan Minimum Kursus <i>Course Pre-requisite(s)/Minimum Requirement(s)</i>	Tiada	<i>None</i>
Hasil Pembelajaran Kursus* <i>Course Learning Outcomes*</i>	<p>Di akhir kursus ini, pelajar dapat:</p> <p>(14)menjelaskan sejarah pembentukan serta ciri-ciri khusus Eropah sebagai sebuah rantau yang bersepadu dalam zaman moden. (C2)</p> <p>(15)menganalisa bagaimana dinamisme nasional, serantau dan global berinteraksi menghasilkan keputusan-keputusan utama politik, sosial dan budaya. (C4)</p> <p>(16)mengenal pasti pembentukan Eropah dari perspektif sejarah dan masa kini. (A4)</p>	<p><i>At the end of the course, students are able to:</i></p> <ul style="list-style-type: none"> <li>• <i>explain how Europe as a coherent macro-region was historically constructed in the modern period and the region's defining characteristics. (C2)</i></li> <li>• <i>analyse how national, regional and global dynamics interact to produce key political, social and cultural outcomes. (C4)</i></li> <li>• <i>identify the historical and modern perspectives of the genesis of Europe. (A4)</i></li> </ul>
Kemahiran Insaniah <i>Soft Skills</i>	Pembelajaran Berterusan dan Pengurusan Maklumat (LL 1, 2 & 3)	<i>Life Long Learning and Information Management (LL 1, 2 &amp; 3)</i>
Sinopsis Kandungan Kursus <i>Synopsis of Course Contents</i>	Kursus ini memberi penilaian <i>interdisciplinary</i> terhadap	<i>The course provides an interdisciplinary examination</i>

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
	<p>sejarah transformasi, perubahan sosial dan corak kebudayaan Eropah masa kini. Tujuannya adalah untuk menyediakan asas bagi pelajar memahami keadaan-keadaan yang membawa kepada penubuhan Eropah. Ia memberi pandangan mendalam mengenai bagaimana dinamisme nasional dan serantau berinteraksi dalam membentuk suatu integrasi serantau yang unik. Tumpuan khusus diberikan kepada usaha-usaha masyarakat Eropah dalam membentuk masa depan mereka dan menentukan peranan masing-masing di dunia.</p>	<p><i>of historical transformation, social change and cultural patterns of modern Europe. The aim is to provide a foundation for students to understand the conditions that gave birth to modern Europe, especially the European Union. It offers an insight into the ways in which national and regional dynamics have interacted in shaping a unique pattern of regional integration. A key focus is on the efforts of Europeans to shape their own destinies and establish their role in the world.</i></p>
Pemberatan Penilaian* <i>Assessment Weightage*</i>	Penilaian Berterusan: 100% Peperiksaan Akhir: Tiada	<i>Continuous Assessment: 100% Final Examination: None</i>
Kaedah Maklum Balas Tentang Prestasi <i>Methodologies for Feedback on Performance</i>	Pengumuman di papan kenyataan/laporan prestasi individu melalui emel.	<i>Announcement on notice board/individual performance report through e-mail.</i>
Kriteria Dalam Penilaian Sumatif <i>Criteria in Summative Assessment</i>	Merujuk kepada Kaedah-Kaedah Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011 dan Peraturan-Peraturan Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011.	<i>Refer to University of Malaya (Master Degree Asia-Europe Institute) Rules 2011 and University of Malaya (Master Degree Asia-Europe Institute) Regulation 2011.</i>

## Course 2. Political-Security Agenda and Foreign Policy of the European Union

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
Akademi/Fakulti/Institut/Pusat <i>Academy/Faculty/Institute/Centre</i>	Institut Asia-Eropah	<i>Asia-Europe Institute</i>
Jabatan <i>Department</i>	Tiada	<i>None</i>
Nama Program Akademik <i>Name of Academic Programme</i>	Sarjana Antarabangsa Integrasi Serantau Eropah	<i>International Masters in European Regional Integration</i>
Kod Kursus* <i>Course Code*</i>	QQB7003	<i>QQB7003</i>
Tajuk Kursus* <i>Course Title*</i>	Agenda Politik-Keselamatan dan Dasar Luar Kesatuan Eropah	<i>Political-Security Agenda and Foreign Policy of the European Union</i>
Kredit* <i>Credit*</i>	3	<i>3</i>
Masa Pembelajaran Pelajar (SLT) <i>Student Learning Time (SLT)</i>	120 jam	<i>120 hours</i>
Prasyarat/Keperluan Minimum Kursus <i>Course Pre-requisite(s)/Minimum Requirement(s)</i>	Tiada	<i>None</i>
Hasil Pembelajaran Kursus* <i>Course Learning Outcomes*</i>	<p>Di akhir kursus ini, pelajar dapat:</p> <p>(4) menginterpretasi kefahaman mengenai cabaran-cabaran keselamatan yang berubah-ubah yang dihadapi Kesatuan Eropah (EU) semenjak penubuhan <i>European Coal and Steel Community</i> pada tahun 1950. (C5)</p> <p>(5) mengembangkan pengetahuan mengenai kerjasama keselamatan dalam Kesatuan Eropah (EU), termasuk mengenai pelbagai mekanisma dan kerangka kerjasama. (P5)</p> <p>(6) menganalisa determinan-determinan dan aktor-aktor yang terlibat dalam perumusan dan pelaksanaan dasar luar Kesatuan Eropah. (C4)</p>	<p><i>At the end of the course, students are able to:</i></p> <p>(4) interpret an understanding of the changing security challenges encountered by European Union (EU) since the establishment of the European Coal and Steel Community in 1950. (C5)</p> <p>(5) develop knowledge of traditional and non-traditional security cooperation in European Union (EU) including on various mechanisms and frameworks. (P5)</p> <p>(6) analyse the determinants and actors involved in the formulation and implementation of EU's foreign policy. (C4)</p>
Kemahiran Insaniah <i>Soft Skills</i>	Kemahiran Berkomunikasi (CS 1, 2, 3, 4 & 5)	<i>Communication Skills (CS 1, 2, 3, &amp; 4)</i>

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
Sinopsis Kandungan Kursus <i>Synopsis of Course Contents</i>	Kursus ini menyediakan penilaian yang mendalam mengenai cabaran-cabaran keselamatan yang dihadapi oleh negara-negara ahli EU semenjak penubuhan <i>European Coal and Steel Community</i> pada tahun 1950, sebelum pertukaran nama kepada Komuniti Ekonomi Eropah (European Economic Community - EEC), Komuniti Eropah (European Community - EC) dan EU sekarang ini. Tumpuan utama adalah kepada cara ahli-ahli EU mengamalkan kemahiran-kemahiran baru di dalam pelbagai bidang. Kursus ini meliputi sebilangan agenda keselamatan EU, dengan menumpukan pada isu-isu dan masalah-masalah berkaitan dengan kerjasama keselamatan serantau. Kursus ini juga merangkumi kemunculan isu-isu keselamatan non-tradisional di dalam EU, umpamanya yang berkaitan dengan isu-isu persekitaran dan ekonomi serta implikasi-implikasinya.	<i>This course provides an in-depth assessment of the security challenges encountered by members of the EU since the establishment of the European Coal and Steel Community in 1950, precursor to the European Economic Community (EEC), the European Community (EC) and the EU. The key focus is on the way that EU members have taken on new policy competencies across a range of areas. The course covers a range of security agenda of the EU, focusing on issues and problems related to regional security cooperation. The course also covers the emergence of non-traditional security issues in the EU such as environmental and economic security and their implications.</i>
Pemberatan Penilaian* <i>Assessment Weightage*</i>	Penilaian Berterusan: 100% Peperiksaan Akhir: Tiada	<i>Continuous Assessment: 100%</i> <i>Final Examination: None</i>
Kaedah Maklum Balas Tentang Prestasi <i>Methodologies for Feedback on Performance</i>	Pengumuman di papan kenyataan/laporan prestasi individu melalui emel.	<i>Announcement on notice board/individual performance report through e-mail.</i>
Kriteria Dalam Penilaian Sumatif <i>Criteria in Summative Assessment</i>	Merujuk kepada Kaedah-Kaedah Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011 dan Peraturan-Peraturan Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011.	<i>Refer to University of Malaya (Master Degree Asia-Europe Institute) Rules 2011 and University of Malaya (Master Degree Asia-Europe Institute) Regulation 2011.</i>



### Course 3. Socio-Cultural Cooperation in the European Union

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
Akademi/Fakulti/Institut/Pusat <i>Academy/Faculty/Institute/Centre</i>	Institut Asia-Eropah	<i>Asia-Europe Institute</i>
Jabatan <i>Department</i>	-	-
Nama Program Akademik <i>Name of Academic Programme</i>	Sarjana Antarabangsa Integrasi Serantau Eropah	<i>International Masters in European Regional Integration</i>
Kod Kursus* <i>Course Code*</i>	QQB7004	QQB7004
Tajuk Kursus* <i>Course Title*</i>	Kerjasama Sosio-Budaya Kesatuan Eropah	<i>Socio-Cultural Cooperation in the European Union</i>
Kredit* <i>Credit*</i>	3	3
Masa Pembelajaran Pelajar (SLT) <i>Student Learning Time (SLT)</i>	120 jam	<i>120 hours</i>
Prasyarat/Keperluan Minimum Kursus <i>Course Pre-requisite(s)/Minimum Requirement(s)</i>	Tiada	<i>None</i>
Hasil Pembelajaran Kursus* <i>Course Learning Outcomes*</i>	<p>Di akhir kursus ini, pelajar dapat:</p> <p>(8) mengenal pasti pelbagai rupa situasi sosio-budaya Eropah dan Kesatuan Eropah (EU). (C2)</p> <p>(9) menunjukkan kefahaman yang mendalam tentang pengaruh interaksi diantara pembangunan-pembangunan tradisional dan baru-baru ini ke atas isu-isu sosio-budaya. (P2)</p> <p>(10) menginterpretasikan perspektif-perspektif Eropah ketika ini. (C5)</p> <p>(11) merumus strategi-strategi ke arah meningkatkan kefahaman di antara Timur-Barat. (P4)</p>	<p><i>At the end of the course, students are able to:</i></p> <p>(8) <i>identify the multifaceted socio-cultural settings of Europe and the European Union. (C2)</i></p> <p>(9) <i>show an in-depth understanding of the interaction of traditional and recent developments bearing upon socio-cultural issues. (P2)</i></p> <p>(10) <i>interpret current perspectives of Europe. (C5)</i></p> <p>(11) <i>formulate strategies towards enhancing East-West understanding. (P4)</i></p>
Kemahiran Insaniah <i>Soft Skills</i>	Kemahiran Berkomunikasi (CS 1, 2, 3 & 4)	<i>Communication Skills (CS 1, 2, 3 &amp; 4)</i>
Sinopsis Kandungan Kursus <i>Synopsis of Course Contents</i>	Kursus ini memberi pengenalan kepada pengajian ke atas pelbagai masyarakat dari sudut isu-isu sosio-budaya yang mempengaruhi identiti – kerap	<i>This course provides an introduction to the study of societies from the angle of socio-cultural issues that bear upon – often conflicting</i>

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
	<p>kali bercanggahan. Ia menjelaskan tentang asas struktur dalaman EU dan mengkaji komunikasi dan bahasa-bahasa, media, identiti, pasaran tenaga kerja, pendidikan, kesamaan gender, dll dalam konteks integrasi serantau dan cabaran-cabaran global. Manakala tumpuannya adalah pada isu-isu hari ini, kursus ini menyediakan latarbelakang yang memadai untuk kefahaman secara lebih mendalam. Oleh kerana pelbagai masyarakat tidak wujud secara bersendirian, kursus ini memperlihatkan perspektif yang berbeza-beza antara Eropah dan Asia antara satu dengan lain.</p>	<p>– identities. It provides a basis of the internal structure of the EU and examines communication and languages, the media, identity, the labour market, education, equality of gender, etc. within the context of regional integration and global challenges. While the focus is on issues today, it provides enough historical background for a deeper understanding. Since societies never exist in isolation, the course shows the different perspectives of Europe and Asia onto each other.</p>
<b>Pemberatan Penilaian* Assessment Weightage*</b>	<p>Penilaian Berterusan: 100% Peperiksaan Akhir: -</p>	<p>Continuous Assessment: 100% Final Examination: -</p>
<b>Kaedah Maklum Balas Tentang Prestasi Methodologies for Feedback on Performance</b>	<p>Pengumuman laporan prestasi pelajar dipaparkan di papan kenyataan/dihantar melalui emel.</p>	<p>Announcement of student performance report on notice board/sent through e-mail.</p>
<b>Kriteria Dalam Penilaian Sumatif Criteria in Summative Assessment</b>	<p>Merujuk kepada Kaedah-Kaedah Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011 dan Peraturan-Peraturan Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011.</p>	<p>Refer to University of Malaya (Master Degree Asia-Europe Institute) Rules 2011 and University of Malaya (Master Degree Asia-Europe Institute) Regulation 2011.</p>

## Course 4. Economic Integration in European Union

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
Akademi/Fakulti/Institut/Pusat <i>Academy/Faculty/Institute/Centre</i>	Institut Asia-Eropah	<i>Asia-Europe Institute</i>
Jabatan <i>Department</i>	-	-
Nama Program Akademik <i>Name of Academic Programme</i>	Sarjana Antarabangsa Integrasi Serantau Eropah	<i>International Masters in European Regional Integration</i>
Kod Kursus* <i>Course Code*</i>	QQB7005	QQB7005
Tajuk Kursus* <i>Course Title*</i>	Integrasi Ekonomi Kesatuan Eropah	<i>Economic Integration in European Union</i>
Kredit* <i>Credit*</i>	3	3
Masa Pembelajaran Pelajar (SLT) <i>Student Learning Time (SLT)</i>	120 jam	<i>120 hours</i>
Prasyarat/Keperluan Minimum Kursus <i>Course Pre-requisite(s)/Minimum Requirement(s)</i>	Tiada	<i>None</i>
Hasil Pembelajaran Kursus* <i>Course Learning Outcomes*</i>	<p>Di akhir kursus ini, pelajar dapat:</p> <p>(12)menginterpretasi kefahaman mengenai dasar ekonomi Kesatuan Eropah (EU) yang berubah-ubah semenjak penubuhan <i>European Coal and Steel Community</i> pada tahun 1950. (C5)</p> <p>(13)mengembangkan pengetahuan mengenai kerjasama dan integrasi ekonomi Kesatuan Eropah (EU), termasuk pelbagai mekanisma dan kerangka yang terlibat. (P5)</p> <p>(14)menganalisa evolusi, pencapaian-pencapaian dan cabaran-cabaran komuniti ekonomi Kesatuan Eropah (C4)</p>	<p><i>At the end of the course, students are able to:</i></p> <p>(12)<i>interpret an understanding of the changing economic policy of the European Union (EU) since the establishment of the European Coal and Steel Community in 1950. (C5)</i></p> <p>(13)<i>develop knowledge of economic cooperation and integration in the European Union (EU) including its various mechanisms and frameworks. (P5)</i></p> <p>(14)<i>analyse the evolution, achievements and challenges of the European Union (EU) economic community. (C4)</i></p>
Kemahiran Insaniah <i>Soft Skills</i>	Pemikiran Kritis dan Kemahiran Menyelesaikan Masalah (CT 1, 2, 3 & 4)	<i>Critical Thinking and Problem Solving Skills (CT 1, 2, 3 &amp; 4)</i>

	<b>Versi Bahasa Malaysia Malay Version</b>	<b>Versi Bahasa Inggeris English Version</b>
Sinopsis Kandungan Kursus <i>Synopsis of Course Contents</i>	Kursus ini menyediakan penilaian yang mendalam mengenai rationale daripada integrasi ekonomi Kesatuan Eropah dan isu-isu ekonomi yang sentiasa berubah dalam proses Kerjasama dan Integrasi Ekonomi Kesatuan Eropah (EU) sejak penubuhan European Coal and Steel Community pada tahun 1950, sebelum pertukaran nama kepada Komuniti Ekonomi Eropah (European Economic Community - EEC), Komuniti Eropah (European Community - EC) dan EU sekarang ini. Ia meliputi serangkaian isu-isu serta cabaran-cabaran ekonomi yang dihadapi Kesatuan Eropah, dengan tumpuan kepada evolusi kerjasama ekonomi serantau, ke arah merealisasikan tunggak ekonomi Kesatuan Eropah (EU). Kursus ini dimulai dengan penilaian kritis usaha-usaha awal kerjasama ekonomi, dan menganalisa faktor-faktor yang membawa kepada pembentukan perjanjian-perjanjian dalam sektor ekonomi. Kursus ini diakhiri dengan menilai masa depan kerjasama dan integrasi ekonomi Kesatuan Eropah (EU).	<i>This course provides the rationale of EU economic integration and an in-depth assessment of the evolving economic issues in EU Economic Cooperation and Integration since the establishment of the European Coal and Steel Community in 1950, precursor to the European Economic Community (EEC), the European Community (EC) and the EU. It covers a range of economic issues of and the challenges faced by the EU, focusing on the evolution of regional economic cooperation, leading to the present situation, including the EU single market, the Economic and Monetary Union (EMU) and the community budget. It starts with a critical evaluation of early economic cooperation efforts, and analyses the factors leading to the establishment of various agreements in the economic sector. The course concludes by assessing the future of economic cooperation and integration in the EU.</i>
Pemberatan Penilaian* <i>Assessment Weightage*</i>	Penilaian Berterusan: 100% Peperiksaan Akhir: -	<i>Continuous Assessment: 100%</i> <i>Final Examination: -</i>
Kaedah Maklum Balas Tentang Prestasi <i>Methodologies for Feedback on Performance</i>	Pengumuman laporan prestasi pelajar dipaparkan di papan kenyataan/dihantar melalui emel.	<i>Announcement of student performance report on notice board/sent through e-mail.</i>
Kriteria Dalam Penilaian Sumatif <i>Criteria in Summative Assessment</i>	Merujuk kepada Kaedah-Kaedah Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011 dan Peraturan-Peraturan Universiti Malaya (Ijazah Sarjana Institut Asia-Eropah) 2011.	<i>Refer to University of Malaya (Master Degree Asia-Europe Institute) Rules 2011 and University of Malaya (Master Degree Asia-Europe Institute) Regulation 2011.</i>

# INTERNSHIP GUIDELINE

## 1- INTRODUCTION

1. The internship Programme forms an integral component of each of the two (2) International Masters degree programmes at the Asia-Europe Institute (AEI), University of Malaya (UM), namely International Masters in European Regional Integration (IMERI) and International Masters in ASEAN Studies (IMAS). It is worth four (4) credits and is mandatory as partial fulfillment for the award of the respective degrees. Students undertake the internship after they have completed the taught courses relevant to each programme.
2. This document serves as reference for AEI and the students pursuing the postgraduate programmes, as well as for the host or placement institutions (henceforth, the host institution) involved in the internship programme. The guidelines contained herein are compiled based on the guidelines for the undergraduate internship programme of UM, viz: “Garis Panduan Latihan Industri, Universiti Malaya – Sesi Akademik 2009/2010”.

## 2- DEFINITION OF INTERNSHIP

3. “Internship” refers to a programme meant to provide supervised practical training or learning over a specified time frame. The training may be conducted at a public or private institution or organization.

## 3- OBJECTIVES OF INTERNSHIP

4. The internship is to provide the students with relevant up-to-date supplementary and complementary knowledge on as well as practical experience in their respective areas of study. This will help develop in them the necessary knowledge and basic expertise prior to stepping into the career world after graduation. The internship also serves to provide the students with a general idea of employment prospects and opportunities for the International Masters degrees that they will hold.
5. Where applicable, students shall also use the internship period to gather data for their Project Paper.

#### 4- SCOPE OF INTERNSHIP

6. An arrangement will be made between the student (through certification from AEI) and the prospective host institutions that each student be given an assignment relevant to his/her area of study which would offer him/her the opportunity to utilize the knowledge gained in the classroom as well as to gain exposure to relevant, on-the-job practices. The host institution shall provide the appropriate supervision and guidance to the students and give constructive feedback on individual student's performance over the duration of the internship.

#### 5- MODALITY OF INTERNSHIP

7. The student shall work closely with the host institutions ahead of the internship period, to plan out and coordinate the full schedule for the internship. Subject to the agreement of each host institution, the internship may be in the form of one of the following:

- a. an **“attachment”** exercise where a participating student is assigned to a particular section or unit of the host institution whose scope of functions is relevant to the student's specific area of study;
- b. a **series of briefings** for the students by officials of the host institution coupled with **literature studies/research** by the students; and
- c. a **“hands-on”** training in the operational (including administrative and management) aspects of the host institution.

#### 6- DURATION OF INTERNSHIP

8. The students shall normally begin their internship programme in May of each year, after they have completed the second (final) semester of their lectures and all arrangements for the internship have been finalised. The duration of the internship for students pursuing the two International Masters programmes (IMERI and IMAS) is **eight (8) weeks**. This duration is considered adequate for the students to gain in-depth understanding of and valuable insights into the practical aspects of their respective programmes of study. However, the durations may vary, subject to the procedures and requirements of the host institutions.

## 7- HOST/PLACEMENT INSTITUTIONS

9. Students shall be placed for internship at appropriate institutions where the scope of functions the institutions involved are closely related to their respective areas of study. Students are encouraged to find and decide on the placement institutions of their choice as early as possible upon their enrolment into their respective International Masters programmes. AEI shall also provide the necessary assistance in seeking placement in local institutions, or example, EUMCCI companies that take part in an internship programme between EUMCCI and UM.

10. However, students are allowed to go for internship outside Malaysia, if they can afford to cover all the costs incurred.

11. Students should inform the International and Students Affairs Unit of AEI once they have decided on the host institution for their internship. The choice of internship placement institution is subject to approval of the Executive Director of AEI.

## 8- ROLES AND RESPONSIBILITIES

12. The roles and responsibilities of AEI, the student and the host institution are as follows:

**a. AEI**

- i. Manages all aspects related to the internship programme at the AEI level;
- ii. Where applicable, provides all information on potential host institutions to the students;
- iii. Manages appointment of internship supervisors from AEI and arrangements for their visits to the placement institutions, if deemed necessary;
- iv. Where applicable, liaises with the Centre for Industrial Training and Relations (CITRA) of UM to resolve any issues pertaining to the internship;
- v. Ensures that students do not change host institutions, either immediately prior to or during the internship process, without prior approval by the Executive Director;

- vi. Informs the host institution of any changes pertaining to the internship process or programme e.g a change in host institution or duration of a student's internship;
- vii. Manages all matters related to evaluation of student's performance by the host institution, and to inform CITRA if necessary;

**b. Student**

*Pre-Internship Period*

- i. Secures as early as possible the host institution for his/her internship programme;
- ii. Informs the International and Student Affairs Unit of AEI once he/she has secured a host institution for the internship by submitting a letter of acceptance from the host institution involved;
- iii. Gets written approval from the Executive Director of AEI if he/she would like to change the internship host institution or change the duration of the internship.

*During the Internship Period*

- i. Sends the letter of acknowledgment of internship from the host institution to the International and Student Affairs Unit of AEI, no later than one (1) week from the date of commencement of the internship;
- ii. Completes the attendance record provided by the host institution, where applicable;
- iii. Participates in the internship to the best of his/her ability and to endeavour to improve his/her knowledge and expertise in the study, the job and human skills;
- iv. Safeguards, at all times, the good name of the Asia-Europe Institute and the University of Malaya;
- v. Informs the supervisor at AEI/the host institution should there be problems/issues pertaining to the internship programme.



### Post-Internship Period

- i. Submits to AEI a written report (Internship Report) on the activities undertaken during the internship programme within two (2) weeks upon completion of internship;
- ii. Submits an evaluation of the internship programme to AEI within two (2) weeks upon completion of internship.

#### **c. Host Institution**

- i. Appoints a supervisor for the student(s) wherever appropriate;
- ii. Places each student in the unit/department relevant to his/her area of study;
- iii. Ensures that the internship duties and responsibilities of the student are in line with his/her area of study and meet the scope of the internship;
- iv. Provides maximum opportunity for the student to gain knowledge and expertise relevant to his/her area of study;
- v. Provides the chance for the student to experience actual work environment;
- vi. Monitors the student's progress and provide the necessary constructive guidance and feedback to the student;
- vii. Evaluates the student's performance and forward the evaluation form to AEI within two (2) weeks upon completion of internship.

## **9- EVALUATION**

13. At the end of the internship, the host institution shall provide an evaluation of the student's performance as well as provide its views and comments on the internship programme with a view to improving it. The evaluation shall include comments by the host institution on the student's overall performance or work execution and outcome, other feedback and suggestions, and a detailed grade assessment of each student's performance during the internship (*a special evaluation form will be provided for this purpose*). The main requirements are that a student

must complete the internship within the allotted time frame, and to submit a report on the internship. In addition, the student must also fulfill any other requirements as determined by AEI in order to pass the internship with the designated credit units.

14. The students shall submit a report and an evaluation of the internship programme that they have undertaken, particularly with regard to the modality and the programme contents, as well as the appropriateness of the host institutions, for future reference.

## **10- PERSONAL CONDUCT DURING THE INTERNSHIP**

15. All students undergoing the internship programme must adhere strictly to the following rules:

### **Discipline**

During the internship period, the student shall be fully responsible to the host institution. He/She must abide by the working hours and all other rules and regulations applicable to the staff of the host institution.

### **Leave of Absence**

The student is not allowed to take leave or be absent from office during the internship except with the approval of the host institution.

### **Other Rules**

- i. Students are prohibited from disclosing any information acquired during or after the internship period which are deemed confidential to the host institution.
- ii. Students must not cause any damage to any asset belonging to the host institution. The students shall be fully responsible for any such damage.
- iii. Disciplinary actions may be taken by the host institution on any student found guilty of contravening these rules or neglecting his/her duties and responsibilities or committing acts of indiscipline.

## **11- ASSESSMENT OF INTERNSHIP PERFORMANCE**

16. Students' internship performance will be assessed based on the assessment by the internship placement institution (Form Appendix 2 of the internship documents) and on the (Form Appendix 3 of the Internship Report) by the student involved upon successful completion of the internship. The marks for the two assessments will be averaged up to give the final mark and the grade.

## **12- REPEAT OF INTERNSHIP**

17. Every student is required to undertake the internship within the current academic session. Should a student fail the internship, he/she is allowed to repeat it in any of the following academic sessions within the maximum allowable duration of study (i.e. 8 semesters).

## **13- AMENDMENTS TO THE GUIDELINES**

These Guidelines shall be subject to amendment by the Management of AEI from time to time.

# RESEARCH PROJECT GUIDEBOOK

## INTRODUCTION

The Guidebook provides information, guidance and a point of reference for students under the International Masters Programme at Asia-Europe Institute (AEI).

It is divided into two sections:

**Section A** provides a general overview of the Research Project.

**Section B** deals with the activities involved in the pursuit of the Research Project.

### SECTION A: OVERVIEW

Research Project enables students to carry-out research in an area of their interest which would not have been possible within the structured courses of the International Masters Programme, as well as apply relevant techniques appropriate to the chosen area of research. The report should demonstrate that the student has the ability to carry out research and/or the ability to carry out constructive criticisms, as well as to report their findings/results accurately and coherently.

This research component leads to a successful completion of the International Masters degree programme at Asia-Europe Institute (AEI).

### SECTION B: ACTIVITIES FROM BEGINNING TO END

Report on Research Project need not contain an original contribution to knowledge and practice in the discipline. However, it must demonstrate the student's ability to identify and evaluate relevant literature, to design a well-structured and integrated investigation, to collect and interpret data, and to reach mature discussions and conclusion.

## TYPE OF RESEARCH

The Research Project paper is an academic research by an individual student under the supervision of a supervisor.

### 2.1.1 Topic Selection

The selection of a topic undoubtedly is one of the most important steps which require careful thought. The overriding consideration should be students' personal interests and future career orientation. Within this general framework students are required to determine/select a topic which:

- a) Is worthy of further attention and contributes to the existing body of knowledge,
- b) Can be undertaken within the constraints of resource availability, and
- c) Has to be in the same discipline as the chosen area of specialisation for student intake.

The early phase of the research should contain all or most of the following:

- Preparation of a short proposal of about three pages, double-spaced and type-written, outlining the topic, research design, main literature, references and if possible, limitations that might be encountered.
- Once the student is assigned a supervisor, the student will need to expand the initial proposal into a more detailed written proposal. This should also include a work schedule and target dates for the various stages of the research based on consultations with the supervisor. This is to ensure that the objectives of the study are realistic and achievable and work is completed within the timeframe set for the research.
- A thorough initial search of the relevant literature.
- Early planning is crucial but keeping the plan flexible is equally important in order to minimize the effect of any unforeseen events/circumstances affecting the progress of research.

## 2.1.2 Responsibilities

### The Student:

- Students may, on their own, discuss the research proposal with any Visiting Professor/Part-Time Lecturers/Academic Staff at AEI. Upon obtaining an agreement with the potential supervisor, the student must inform the International and Student Affairs Unit, Asia-Europe Institute (AEI) in writing. Students are given the opportunity to suggest their own supervisor. However, the final decision is subject to the agreement of the supervisor and the approval of the AEI.
- Students are required to consult their supervisor on a regular basis and work towards their own intellectual independence.
- Students must ensure that the structure of their report for submission complies with the guidelines stipulated in this Guidebook.
- Students should ensure that the report submitted is original and not borrowed, lifted or copied directly from any other sources except for citations that are duly acknowledged. Refer Section 6 of Part II (General Discipline) of the Rules of University of Malaya, Universities and University Colleges Act 1971 )P.U.(A) 267).

## 2.1.3 Management of the Project

After the initial proposal has been submitted and accepted, a typical sequence for a research project involves the following stages:

- (a) A thorough initial search of the relevant literature.
- (b) Development of detailed objectives.
- (c) Review of existing literature.
- (d) Design of research including development of research method.
- (e) Data gathering
- (f) Analysis and interpretation of data
- (g) Report writing and conclusions/recommendations.

Once you have decided on a topic, and bearing in mind the considerations in Section 1 (a) and (b), you should move quickly to develop detailed objectives. You should be careful to avoid some of the common pitfalls in research management. The most common fault is probably trying to cope with too wide a topic. Researchers frequently

underestimate the time required for each stage. They often take a longer time than anticipated. It is important to develop a progress timetable for each stage in the project and draft of the probable chapter headings.

After obtaining the agreement of your supervisor on the research topic and objectives, you should then “read around your topic”. This is essential not only to gain a deep understanding of the topic and to learn from experience of others but also to ensure that you are asking the right questions when you go out later to do your fieldwork. It is important to be meticulous in keeping a careful and full record of all reference. You may find that a card index system is helpful. It is also essential that you keep a “log book” on your project-never trust your memory.

The type and objectives of the research determines the value of the method development for the study. Regardless of whatever method developed, you must ensure that you have the skills, time and resources to carry it through. The course on Research Methodology would have provided you with some useful references on methodological issues. You are strongly advised to again consult some of these references in order to keep abreast of the various issues involved in developing an appropriate research design.

### **The Supervisor:**

Generally, it is important that the students and their respective supervisors meet on a regular basis so that each understands how the other views the progress of the research.

Supervisors will provide full, prompt and informative feedback to students on a regular basis regarding the progress of their research.

## **2.1.4 Writing the Research Project**

### ***1. Know Your Case Subject***

A good grasp of the subject requires appreciating fine nuances of issues. To gain a thorough understanding, you may need to interact with individuals from different organisations (government agencies, companies, local communities, trade associations). It is important to remember that symptoms are only indicators of problems. Your analyses and recommendations should address the underlying problems and not their symptoms.

## *2. Be Specific, Be Realistic*

Your report should be practical and realistic. Your recommendations and justification for those recommendations are the most important parts of the report. They should be substantial, specific and original.

In real time situations, one will never have all the information one would like to have. As such, resort to reasonable assumptions about unknowns, carry out the appropriate analyses having made explicit what those the assumptions are, and then make a decisions based on such analyses. So too must be the manner you approach your research project. There is no such thing as a complete report. Always supplement your empirical findings with available secondary data obtained through library search. Library research is always required in research.

Your recommendations must be specific. Broad generalisations help no one. For example, if you recommend a market penetration strategy, justify it and tell what, why, when, where, who, and how that strategy is to be implemented in your particule case. Where possible, numbers, dollar estimates, ratios, percentages and other quantitative indices can ensure you steer clear of generalities and vagueness.

Your recommendations should be realistically feasible. That is, the organisation you are studying must have the capabilities and resources to carry out your recommendations. For example you need to specify clearly whether debt, stock or a combination of debt and stock is to be used to obtain the capital to carry out your recommendations. Also, do not ignore alternatives. Present the advantages and disadvantages of feasible alternatives in such a way that it is clear that your interpretation of the evidence is reasonable and objective.



## STRUCTURE OF REPORT

The structure of the research report is based on a standard format which contains the following sections:

1. Preface
2. Text
3. Supplement

The arrangement of these sections is subject to agreement between the student and the supervisor(s).

### 3.1 Preface

This section consists of the following:

#### *Title Page*

The title page is the first page and should include the research title which has been approved by the Institute, name of candidate according to the registration records, and the statement "... submission of Research Project for the partial fulfilment of the Degree of Master of..." and the date of submission.

#### *Abstract*

Generally the abstract is written after the completion of the Research Project. It summarises the structure of the whole text and the major facts it contains. It should be written in the same language as that used in the text and contain not more than 250 words. The abstract should be placed on the page immediately after the title page.

#### *Acknowledgements*

This sub-section is not compulsory but most Research Project reports convey appreciation to those who have been involved in the study.

#### *Table of Contents*

The table of contents lists the chapter, topics, and sub-topics together with their page numbers. Topics and sub-topics should be labelled according to the chapter, for example, first topic in Chapter 1 should be marked 1.1 and the first sub-topic, 1.1.1. The use of letters in parenthesis {for example, 1.3.7 (a)} is appropriate as a means of differentiating sub-topics of the same topic from each other. The numbering system provides a clear picture of the relationship between chapters and topics and show how they are connected.

### ***List of Figures***

This list contains the titles of figures, together with their page number, which are listed in the text or in the appendix. The numbering system is the same as that used for topics, for example: Figure 1.3, Figure 1.3.7 and Figure 1.3.7 (a).

### ***List of Tables***

The list contains the title of tables, together with their page number, which are listed in the text or in the appendix. The numbering system is the same as that used for topics and figures, for example: Table 1.3, Table 1.3.7 and Table 1.3.7 (a).

### ***List of Symbols and Abbreviations***

This list follows the list of tables and figures.

## **3.2 Text**

There is no specific format for the text. Candidates and supervisors should ensure that the text follows the agreed conventions of AEL.

## **3.3 Supplementary**

Specific items which were not included in the main body of the text should be put in this Additional/Supplementary section. Typically this section includes the following.

- Research instruments such as questionnaire and maps.

- Appendices consisting of additional illustration of data sources, raw data and the quoted citations which are too long to be placed into the text. The appendix supports the written text of the research project.
- It can be divided into Appendix A,B,C and etc. Each appendix needs to be listed in the Table of Contents. All tables and figures in each appendix are numbered and listed in the List of Tables and List of Figures.
- All works or studies referred to in the research Project report in the form of quotations or quotations citations must be included in the bibliography.
- The references/bibliography should be written in the specific format approved by AEI. The list of references/bibliography should not be numbered.

## FORMAT SPECIFICATIONS

The approval of the supervisor(s) of the final report is required prior to the final submission. TWO (2) hard cover copies and an electronic copy of the final manuscripts should be submitted to the International and Students Affairs Unit, Asia-Europe Institute, University of Malaya.

### 4.1 SUBMISSION FORMAT

#### 4.1.1 Submission and Binding

Requirements for final submission:

- 1- Two bound copies - hard cover

Front Cover to show the following:

- Title
- Author
- Name of the university
- Year of submission

- Font size 15, UPPER CASE LETTERS

Colour of hard cover:

- International Masters in European Regional Integration (IMERI): Yellow
- International Masters in ASEAN Studies (IMAS): Red

2- Electronic copy in the form of CD (in PDF Format)

CD must be labelled with the following details:

- a) Name:
- b) Matric no:
- c) Title of Research Project:

3- Turnitin Report

You are required to have a **similarity index of less than 15%**. For instructions on how to access Turnitin, please consult the reference Librarian at the UM Main Library.

#### 4.1.2 Length

The minimum length (excluding footnotes, appendices, tables and preface) of the report is:

- Approximately 8, 000 - 10,000 words

#### 4.1.3 Printing and Duplicating

Manuscripts should be printed on high quality A4 paper (201 x 297 mm: 80 gm/m<sup>2</sup>). The final manuscripts, in comb-bound copies, must be typed and duplicated by offset printing or good quality photocopying. All copies must be clean and neat in order to ensure easy reading.

A high quality laser or ink-jet printer should be used for the printing. The use of cellophanes tape is not allowed.

#### 4.1.4 Formatting

Sections should be typed using Times New Roman and font size 12. For mathematical texts, the Latex font is appropriate. Scripts fonts are under no circumstances permitted.

##### Line Spacing

The body text should be typed with double spacing. Single spacing is only permitted in table, long quotations, notes and citations and in the bibliography/reference.

##### Margin

The text should have the following margin:

Top	: 1.0 inch	Right	: 1.0 inch
Left	: 1.5 inch	Bottom	: 1.0 inch

##### Page Numbering

All page numbers should be printed 0.8 inch from the bottom margin and placed at the right hand side without any punctuation. Font size 8 is recommended for numbers.

Roman numerals (i,ii,iii etc) should be use in the preface section. Although the Title Page is the first page of the Preface, no number is to be printed on it. Numbering begins on the second page with (ii).

Arabic numerals (1,2,3 and so on) are used on the pages of the text and supplementary sections.

##### Sub-topics

No specific arrangement is required for the numbering of sub-topics but, whatever arrangement is adopted, it must be consistent.

## Spelling

Consistency in spelling is important. British spelling is preferred by AEI. Refer to The Concise Oxford Dictionary. In quoted material and titles of books, article and so forth, the actual spelling in the original is used.

## Punctuation

A few common usages are given in the following examples:

The boy, girl, or dog ate it.

The boy, girl, and dog came.

He commented that the weather was “not as expected”.

She said, “I have no idea what you mean.”

He gives a bleated, though stilted (and somewhat obscure), exposition of the subject.

“ I have no idea what ‘xyz’ means.”

## Abbreviations

Write in full name of countries; use abbreviations only as adjectives, for example,  
the United States (noun)

the U.S. Government

the U.S. dollar but US\$6

Use USA (noun) only when necessary, and in tables for lack of space.

Example of other common abbreviations:

Dr.G.H Short

et al. (roman, not italics)

MPs LDCs ASEAN PTA

c.i.f f.o.b per cent

G-5 G-14

## Dates

18 May 1981

in the eighties

in the early eighties

in the mid-eighties

in the late eighties

in the nineteenth century

in the 1980s

in the early 1980s

in the mid-1980s

in the late 1980s

1969-79  
AD150  
150BC

## Numbers

Spell out number from to one hundred, except in technical or statistical discussion involving frequent use, for examples, “67 infants, 14 teenagers, and 5 adults”.

pp.24-26    pp. 123-46  
pp.298-314    pp. 101-6

In text, when referring to parts of a book, numerals are not spelled out, for example, Chapter 6, page 98.

## Quotations, Notes and Footnotes

Short quotations in the text should be enclosed within double quotations mark. Direct quotations exceeding four type lines of a manuscript should be set off from the text by indenting 1 cm from the left and right margins and omitting quotation mark.

Material added by the author should be enclosed in brackets [ ], not parentheses ( ). Omissions in a quotation are indicated by ellipses, using three dots (periods when types) where one or more words are omitted. If this happens at the end of the sentence, four dots--a period, followed by three spaced dots-- must follow: for example, “...[Steward] emphasized... the effect which the introduction of agriculture had upon population density.... He also...”

## Tables

Tables are printed within the body of the text at the centre of the frame and labelled according to the chapter in which they appear. For example, tables in Chapter 3 are numbered sequentially: Table 3.2 etc.

Table 3.1  
Short Title

If the table occupies more than one page, the continued table on the following page should indicate that it is a continuation: for example: ‘Table 3.1 continued’. If the table contains a citation, the sources of the reference should be placed below the table.

## Figures

Figures, like table are printed within the body of the text at the centre of the frame and labelled according to the chapter in which they appear. For examples, figures in Chapter 3 are numbered sequentially: Figure 3.1, Figure 3.2 etc.

Figure 3.1  
Short Title

Figures, unlike text or table, contain graphs, illustrations or photograph and although the format of their labels follows that used for tables, they are placed at the bottom of the figure rather than at the top.

If the figure occupies more than one page, the continued figure on the following page should indicate that it is a continuation: for example: 'Figure 3.1 continued'.

If the figure contains a citation, the source of the reference should be placed at the bottom, after the label.

## How to Quote Literature References

Much frustration and waste of time can be avoided by making sure that references are always clear and accurate. This implies that you should include sufficient detail to enable the reference to be identified without recourse to further searching. Author and title are just not enough. Also, make a habit of recording the full details of the reference at the time you use it.

The suggestions outlined here may be followed unless you have been told otherwise. In the text, you refer to references by name (without initials) and year as illustrated in the following passage:

Advertising critics believe that advertising contributes to the rise in materialism among consumers (Bursteins, 1981; Pollay, 1986; Rositter, 1980). It is said to have shaped our way of life (Belk and Pollay, 1985b, Standfield and Standfield, 1980).

Whenever you quote a paper in a text written by two authors you must use both their names. Where there are more than two you give all their names the first time, but thereafter the first name only followed by "et al". You may refer to specific page in a



work by putting the page numbers after the year, e.g., Martindale (1972, pp.57-85). If the author is not named, you use the corporate author, e.g., Monopolies Commission, or title instead. Avoid the use of footnotes, if possible. List reference in alphabetical order at the end of your text under the headings: “Reference” or “Bibliography”. Include only those references cited in the text. When referring to more than one paper by the same first-name author in the same year, you add a,b,c, etc., after the year, e.g., 1976a, 1976b.

The following examples show you how to give references for the bibliography which will appear at the end of your text.

## **I. Books**

(1) Author (Year), Title, Principal place of publication: Publisher.

Balfour, C. Arnold (1972), *Industrial Relations in the Common Market*, London: Routledge and Kegan Paul.

(2) If the book had editors instead of authors you should acknowledge this by adding “eds.” after their names, e.g., Wiseman, S. Philip, ed. (1967), *Intelligence and Ability*, Harmondsworth: Penguin Books.

(3) Use the corporate author for books without individual authors, e.g.,

(4) If a book is better known by its title than its authors or editors then use it instead, e.g.,

*Shorter Oxford English Dictionary*, (1964), Prepared by W. Little, Revised and edited by C.T. Onions, 3<sup>rd</sup> ed. Oxford: Clarendon Press.  
In the text citation, you may shorten the title to “Shorter Oxford (1944)”.

(5) For a book that has been reprinted use the date of the first printing of the edition referred to. The date of reprinting is only added if of importance, e.g.,

Darwin, C. Reynold (1882, reprinted 1928), *Origin of the Species*, London: Dent.

(6) To refer to specific pages in a book use “p” for one page and “pp” for two or more.

- (7) You may wish to refer to one paper from a collection in a book. The following example illustrates:

Aaker, David A. (1978), "The Social and Economics Effects of Advertising," *Consumerism: Search for the Consumer Interest*. David A.Aaker and George S.Day (eds.) New York: The Free Press, 174-193.

## II. Conference

Use similar methods as for books, e.g.,

Belk, Russel W. (1986), "Yuppies as Arbiters of the Emerging Consumption Style." In *advances in Consumer Research*, 13, Richard J. Lutz, ed., Provo, Utah: Association for Consumer Research, 514-519.

## III. Theses

- (1) Use similar methods as for books, e.g.

Burrell, J. Gordon (1973), *The Importance of School Tours in Education*, M.A. Theses, Queen's University, Belfast.

- (2) For American theses, it is helpful although not essential to quote the University Microfilms order number found in *Dissertation Abstracts International*, e.g.,

Tsai, C.Son (1972), *Synthesis of Some Potential Antimalarias*, Ph.D. Dissertation, University of Michigan.

Note: Series statements are added after the publisher. This is optional and is done only if you think the series help to identify the book.

## IV. Journals

Authors (Year), "Title of Journal, Volume number, issue ( month), pagination, e.g.

Buchholz, Rogene A. (1983), "The Protestant Ethic as an Ideological Justification of Capitalism," *Journal of Business Ethics*, 2 (February), 51-60

Midgley, David F. and Grahame R. Dowling (1978), "Innovativeness: The Concept and Its Measurement," *Journal of Consumer Research*, 4 (March), 229-242.

**SUGGESTED TEXT FORMAT FOR ACADEMIC RESEARCH REPORT**

**CHAPTER 1 : INTRODUCTION**

Purpose and Significance of the Study  
Research Questions/Objectives of the Study  
Scope of the Study  
Limitations of the Study  
Organisation of the Study

**CHAPTER 2 : LITERATURE REVIEW**

(Prepare an organised review of related and relevant literature. Your review must include recent findings in the area.)

**CHAPTER 3 : RESEARCH METHODOLOGY**

Development of Hypotheses  
Selection of Measures  
Sampling Design  
Data Collection Procedure  
Data Analysis Techniques

**CHAPTER 4 : RESEARCH RESULTS**

Summary Statistics  
Analyses of Measures  
Testing of Hypotheses  
Summary of Research Results

**CHAPTER 5 : CONCLUSION AND RECOMMENDATIONS**

Summary and Conclusion  
Suggestions for Future Research

Implications (indicate what group, theory, organisation, discipline might be able to benefit from your research)

## Appendix 2

### 1. Example of the Title Page (Hard Cover)

# JAPAN'S SECURITY POLICY AND JAPAN- ASEAN SECURITY COOPERATION

MIEKO ISHIKAWA

Asia-Europe Institute,  
University of Malaya  
Kuala Lumpur

2017

2. Example of the FIRST PAGE of the report

JAPAN'S SECURITY POLICY  
AND  
JAPAN-ASEAN SECURITY COOPERATION

Mieko Ishikawa

QGD 070001

Project Paper as a Partial Fulfilment for  
International Masters in ASEAN Studies (IMAS)

Asia-Europe Institute, University of Malaya  
Kuala Lumpur  
2017

Updated as of: 03/04/2017

## **A. LOAN ENTITLEMENT**

General books and Academic Reserve Items are charged at the service counter.

### **Borrowing Privileges**

Category of user	EDC Collection	AEI Collection	Loan Period
Lecturers	8 books	8 books	Two weeks
Postgraduates	4 books	4 books	Two weeks

**Note:** Books marked as **RUJUKAN** can be borrowed for a maximum of three day per application.

### **Loan Regulations**

- Members wishing to borrow library materials must produce their matriculation card at the Service Counter
- Borrowers are not permitted to borrow or renew on behalf of others member

### **Renewals**

Books accepts for Free Range Collection and Academic Reserve Collection can be renewed three (3) times unless they have been reserved by others users. Renewals can be done by telephone, email or online.

### **How to Renew Your Book Online**

Please follow these steps for renewal:

- Go into <http://www.pendeta.um.edu.my>
- Click on MY ACCOUNT



- Click on **Renew My Materials**
- Enter your **Library Barcode Number** or **Student ID** number and your **PIN** [Your **PIN** number is the last 4 digits] of the library barcode or student **ID** number. If you have problems with the **PIN**, contact your librarian.
- The items charged out to your account appears.
- Choose **Renew All** and click **Renew Selected Items** or choose **Renew Selected Items** and mark the books to be renewed than click **Renew Selected Items**.
- The new due date will be automatically displayed against each item renewed.
- The item will be renewed provided there are no reservations for the new item; item is not due or has not been renewed more than 3 renewals.

### **Reservations**

Books on loan may be reserved. Reservations are made at the Service Counter.

### **Fines**

<b>Category</b>	<b>Rates</b>	
	<b>Open shelf/books</b>	<b>Academic Reserve Items</b>
All students	10 cent/day	50 cent/hours
Lecturer	20 cent/day	50 cent/hours

### **Charges for Books Items Not Returned**

Lost items or items not returned upon expiration of membership will be the responsibility of members. Members will be required to replace or pay twice the cost of replacing the books (based on current market value of lost items) or subject to a minimum charged **RM50/-** per book for local publication and **RM120/-** per book for foreign publication or whichever is higher.

If you have any problem, please ask the Librarian or call 03-7967 6911 for help.

## **B. FACILITIES: RESOURCE CENTRE**

<b>No</b>	<b>Facilities</b>	<b>Remarks</b>
<b>1</b>	<b>Book</b>	<p><b>EDC:</b> EDC stands for European Documentation Centre. The books in this collection are about the European Union with special emphasis on business, economics, history, law and politics.</p> <p><b>AEI:</b> The AEI collections consists of the following categories of books:</p> <ul style="list-style-type: none"><li>• Texts and reference for AEI courses on information management, regional integration, small and medium enterprises and ASEAN Studies.</li><li>• Book for AEI research on economic history, lifelong learning and civil society.</li><li>• Selected titles on Asian history, economics, politics, sociology and literature.</li></ul>
<b>2</b>	<b>Journal</b>	ASEAN Economics Bulletin, Asia Europe Journal, Contemporary Southeast Asia, International Journal of Asian Studies, Journal of Southeast Asian studies, Sojourn and Southeast Asian Affairs.
<b>3</b>	<b>Electronic Journal</b>	JSTOR is an online archival database of scholarly journals in the humanities, social sciences and the sciences. This database may be accessed from workstations located in AEI.
<b>4</b>	<b>CD-ROM</b>	CDs are kept at the Service Counter. Books with CD-ROM bear noted at the end that give the CD-ROM numbers. CDs must not be taken out of the Centre.
<b>5</b>	<b>Lockers</b>	There are lockers available to use. Students are required to pay RM10 as a rental for the use of the locker.

## **RULES**

1. Please be properly dressed.
2. Please leave your bags at the designated area. Do not leave cash and other valuables in the bags.
3. Please do not eat, drink or smoke in the Resource Centre. You are not allowed to bring any foods or drinks inside the Resource Centre.
4. Please switch off your hand phone. If you need to use it, please go out to do so.
5. Please observe silent. If you have to speak with someone, please do so very quietly.
6. Please do not take out book prior to borrowing them under your name.
7. Please return book on time. Fines will be levied upon overdue books.
8. Books marked **RUJUKAN** are for general reference and AEI courses. These must be used in the Resource Centre. AEI students may borrow out up to two books for their coursework one hour before closing time. Books marked **RUJUKAN** can be borrowed for a maximum of three day per application. They must be returned by 9.00 am the next morning or the next working day.
9. In case of an emergency in the AEI building, please vacate the Resource Centre.
10. The Resource Centre and the Institute will not be responsible for any losses, injuries or damaged.

### **C. FACILITIES: COMPUTER**

<b>No</b>	<b>Facilities</b>	<b>Remarks</b>
<b>1</b>	<b>Computer</b>	There are 10 computers provided in the Resource Centre. The operating system for each computer is Windows 7 and Windows 8.1. If there any problems, the students may refer to the technician in charge.

### **RULES ON COMPUTER USAGE**

The following policies are strictly enforced:

1. Viewing of pornography or other sexually explicit materials and any other offensive media in the lab is strictly prohibited.
2. Recreational use of computers is not permitted. Example: Recreational web-surfing, recreational e-mail, chatting, games, etc.
3. Scan your flash drives and other storage devices before use to protect the Computer stations and your data from computer viruses.
4. Operate the equipment with respect and care.

### **D. OPERATING HOUR**

Monday - Thursday	:	8.30 a.m. to 5.30 p.m.
Friday	:	8.30 a.m. to 12.15 p.m. 2.45 p.m. to 5.30 p.m.
Saturday, Sunday & Public Holidays	:	CLOSED



Asia-Europe Institute

Asia-Europe Institute,  
University of Malaya,  
50603 Kuala Lumpur, Malaysia.  
Tel: + 603 7967 6920 / 6907  
Fax: +603 7954 0799  
Email: [asia\\_euro@um.edu.my](mailto:asia_euro@um.edu.my)  
<https://aei.um.edu.my>